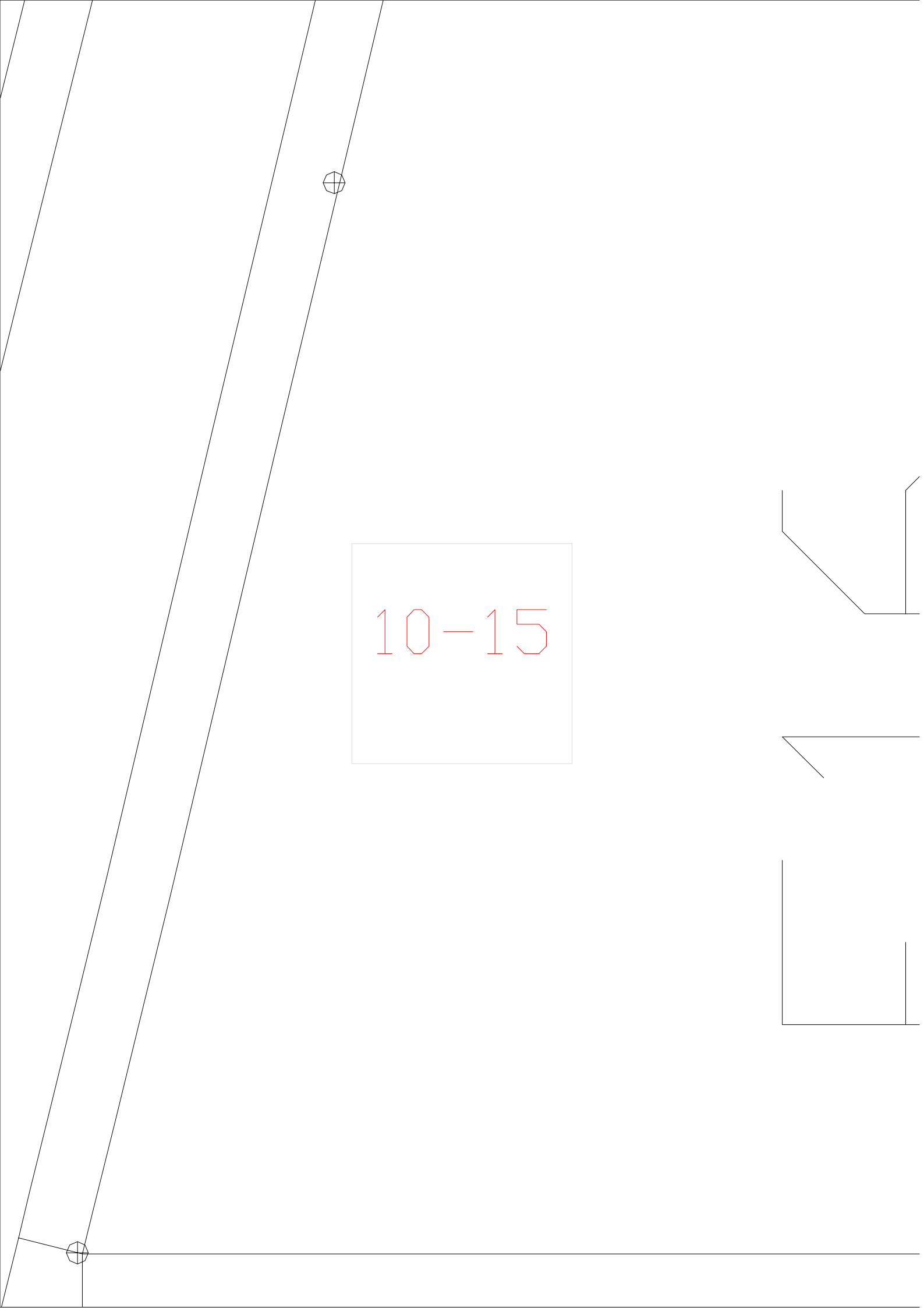
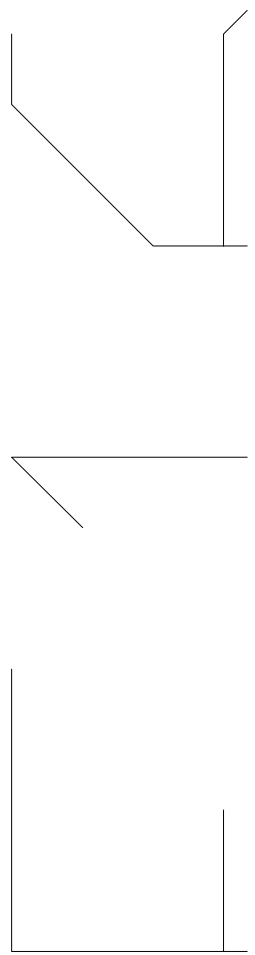


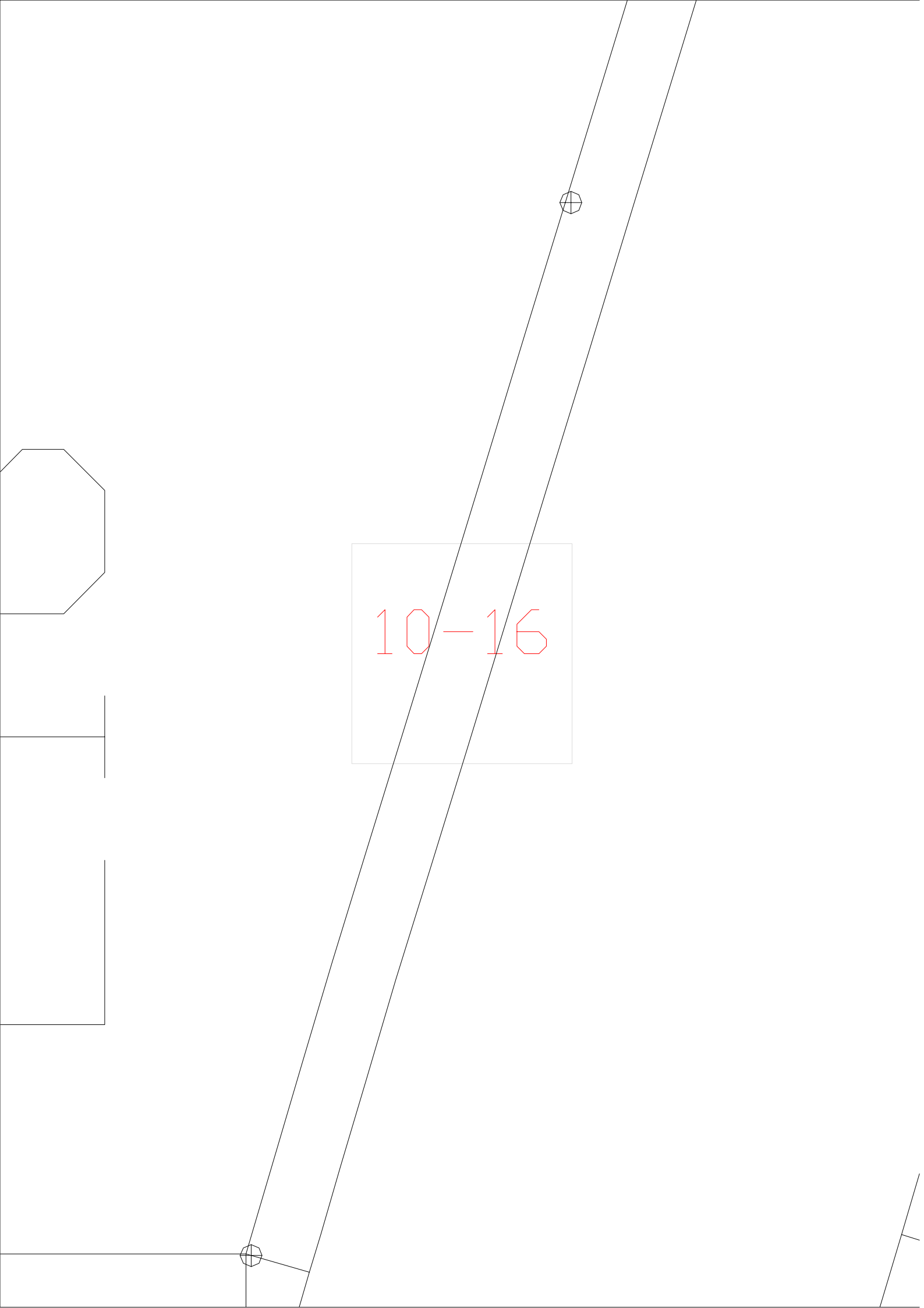
10-14



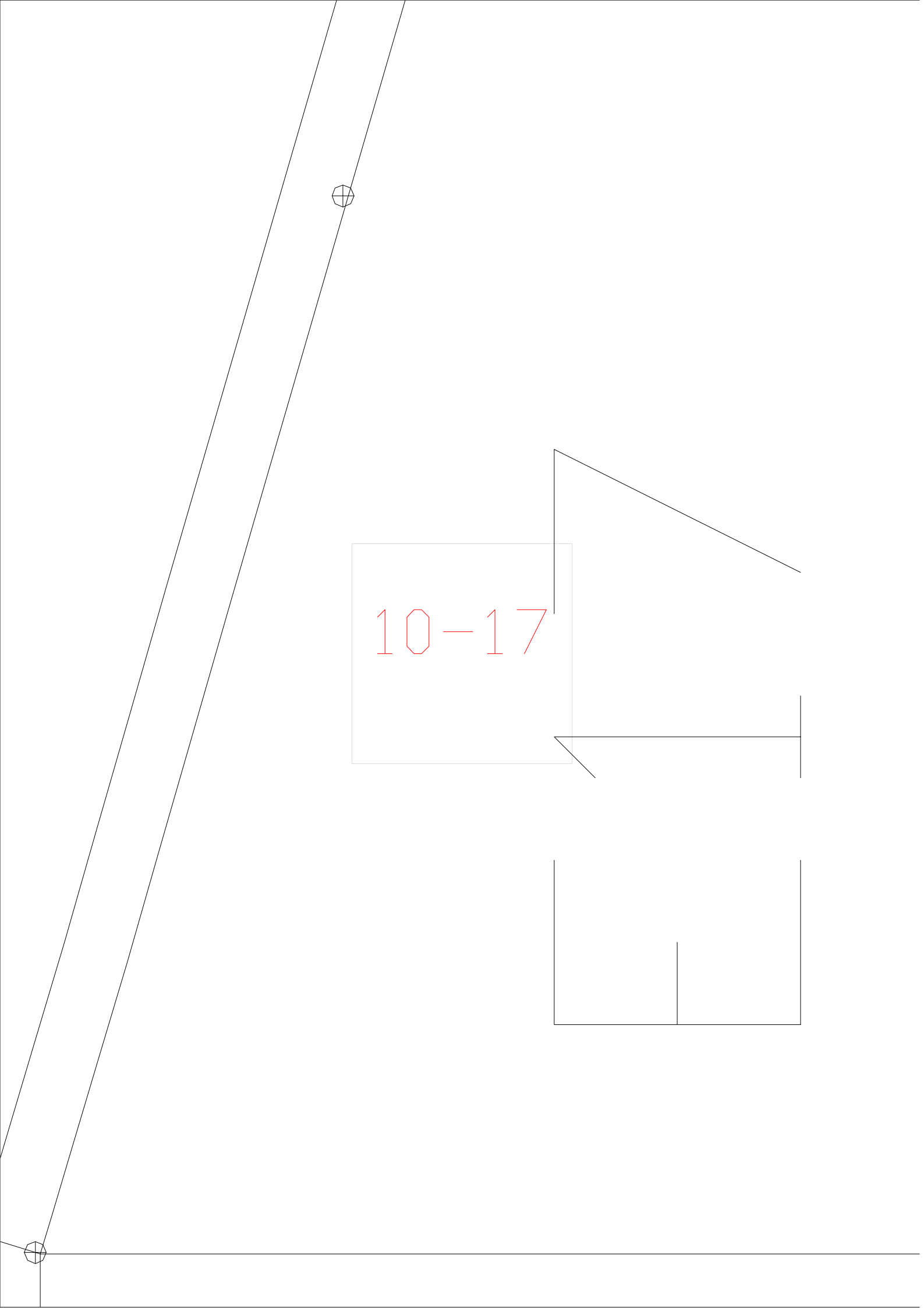


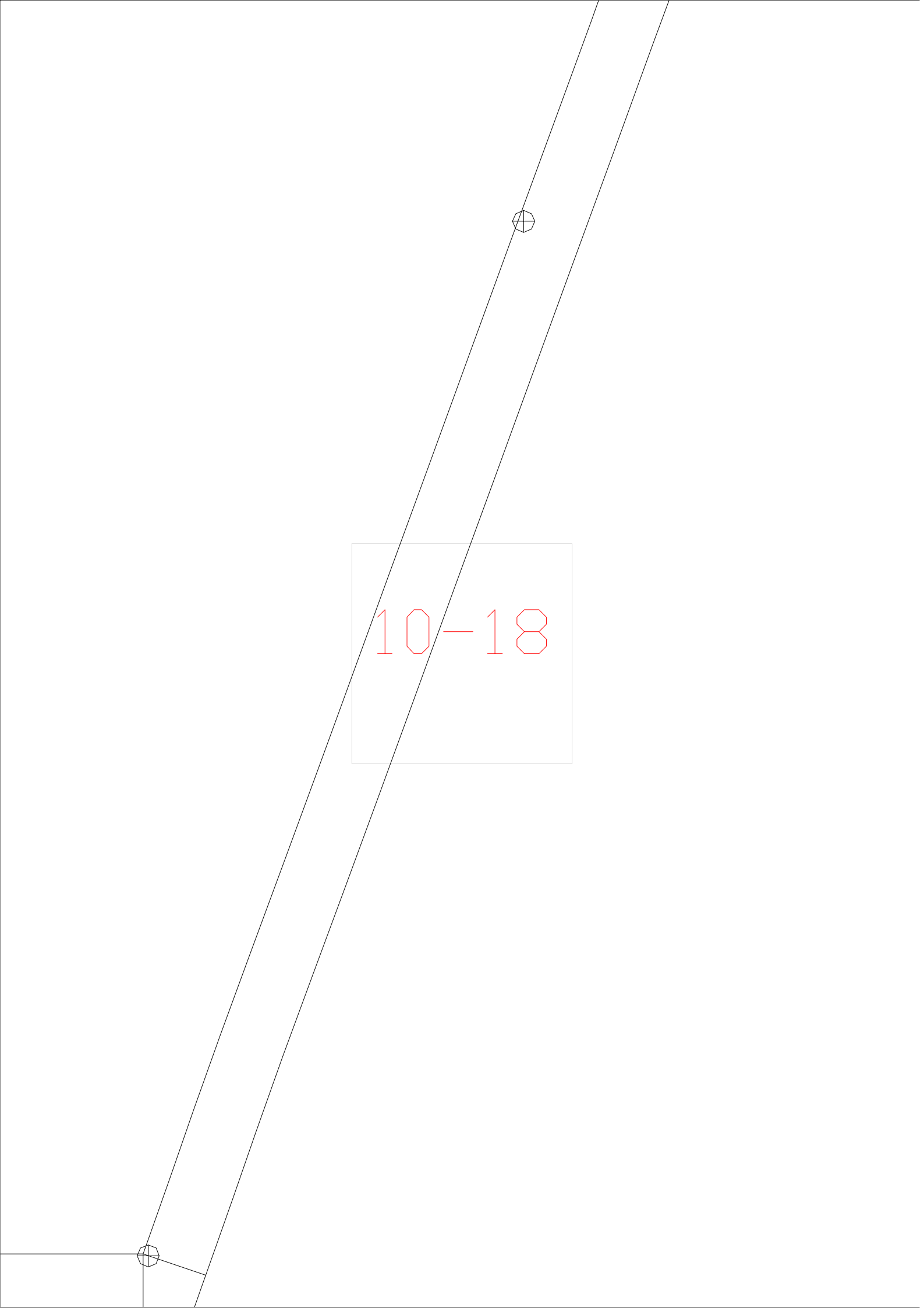
10-15



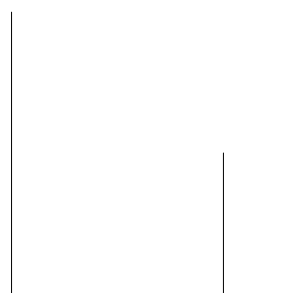
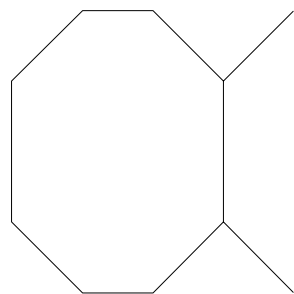


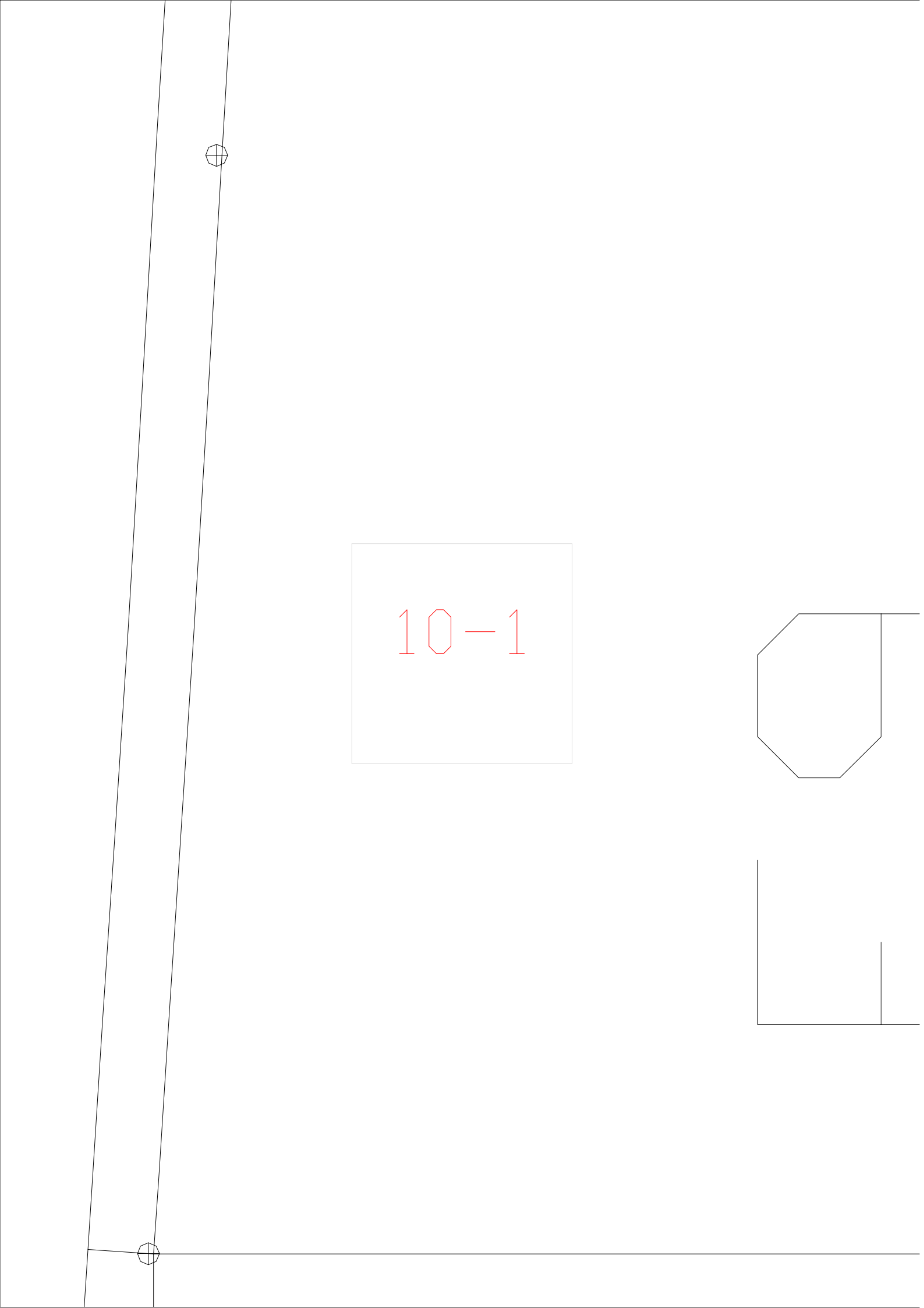
10-16



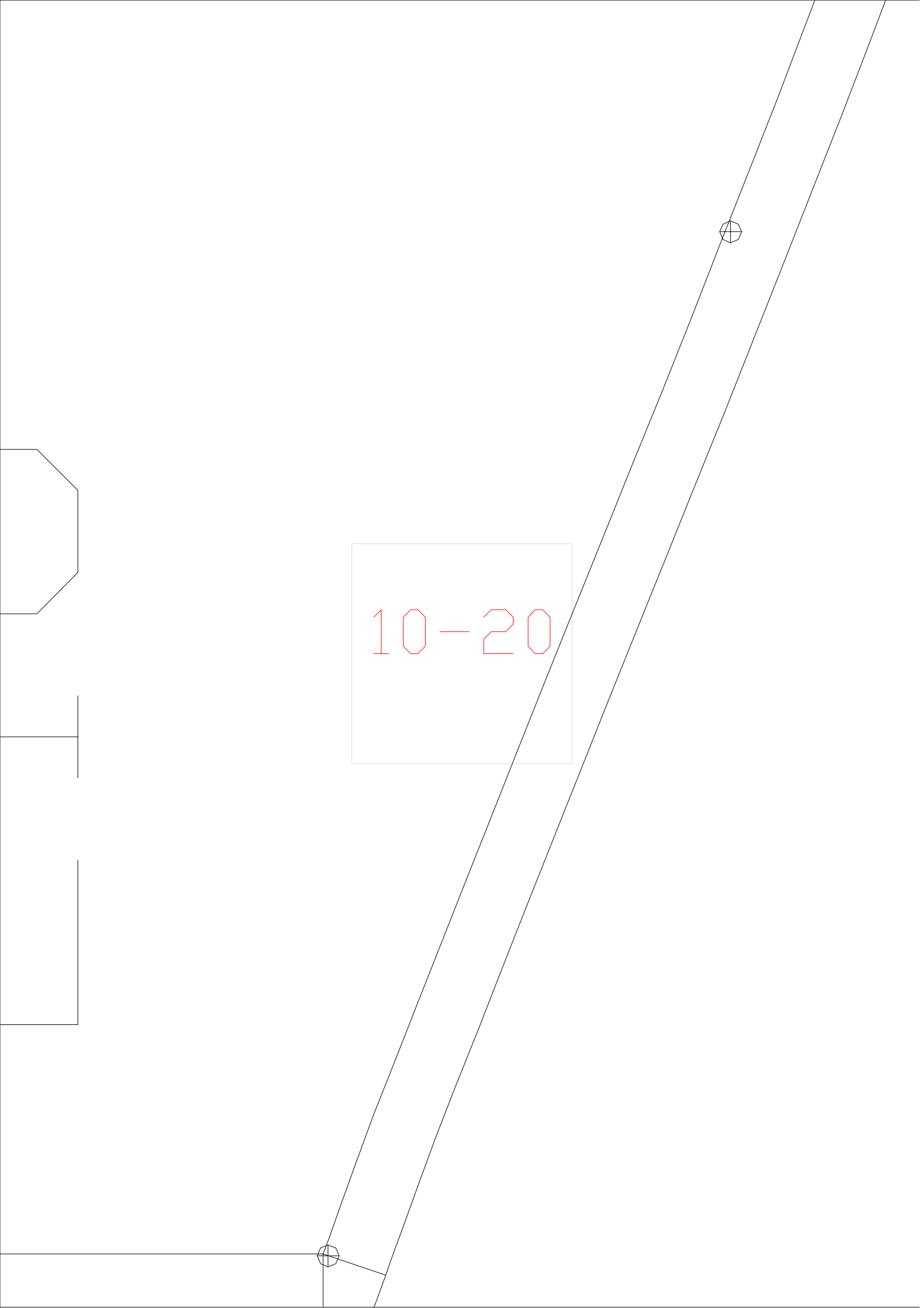


10-19





10-1



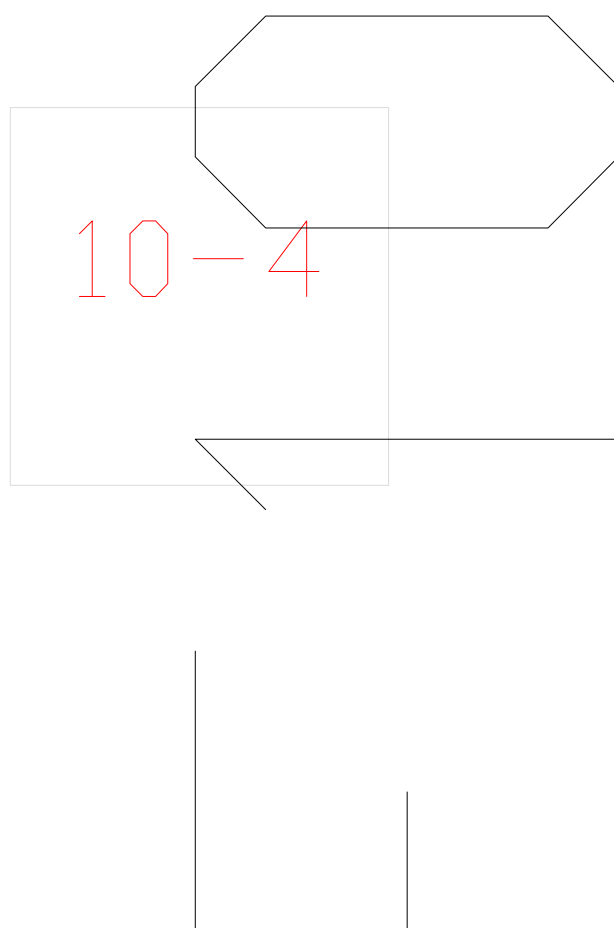
10-20

10-21

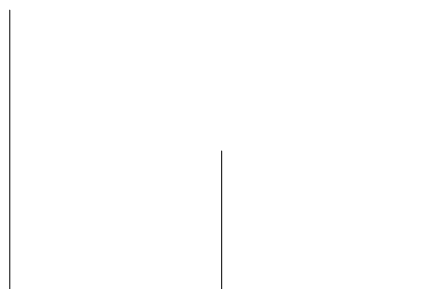
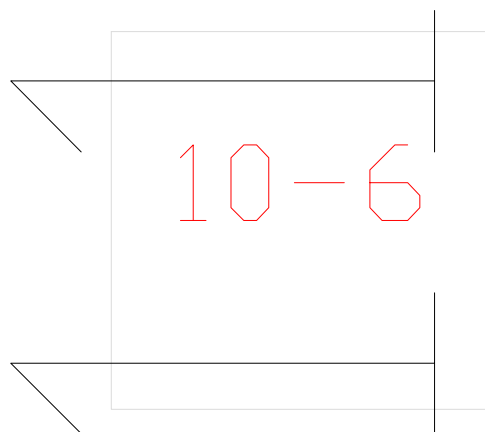
10-2

10-3





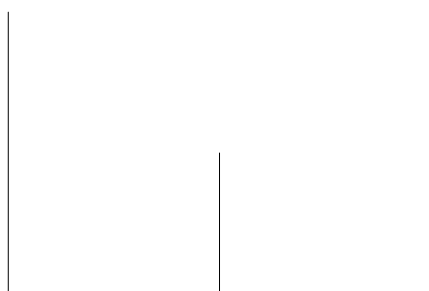
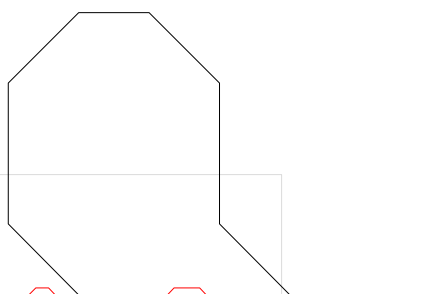
10-5



10-7



10-8



10-9



1-10

11-10

$$11 - 11$$

11-12

11-13

11-14

11-15

11-16

11-17

11-18

11-19

1-11

--	--

$$11-1$$

11-20

11-21

1-12

11-2

1-13

11-3

$$11 - 4$$

1-15

11-5

1-16

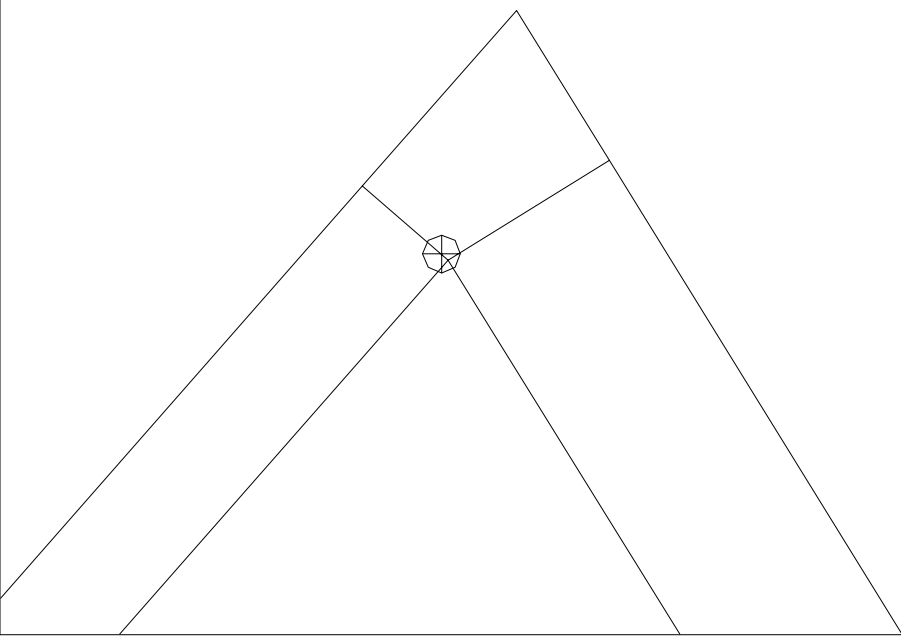
11-6

$$11 - 7$$

1-18

$$11 - 8$$

1-19

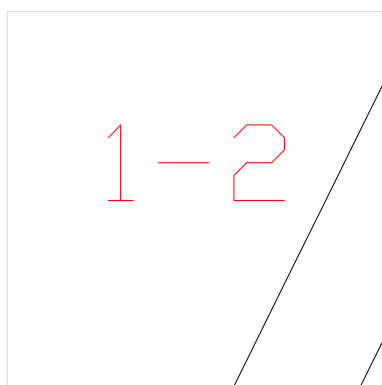


11-9

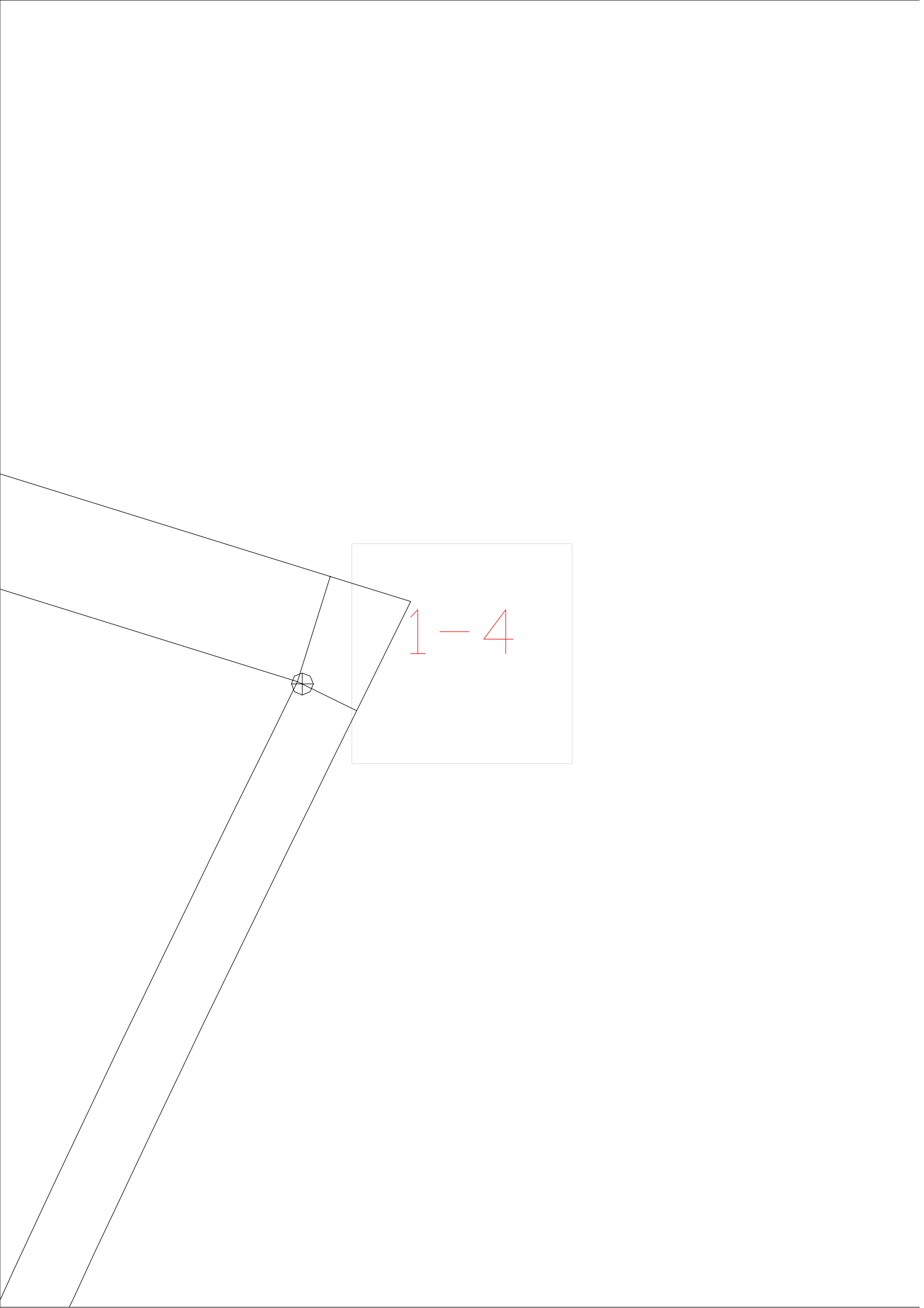
$$1-1$$

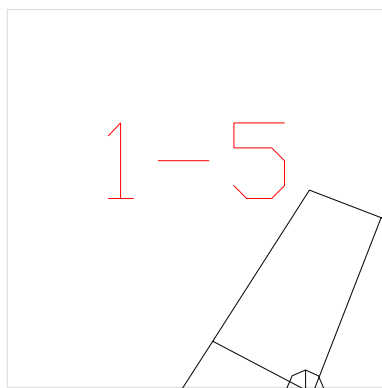
1-20

1-21



1-3





1-6



1-7

1-8

1-9

2-10



2-11

2-12

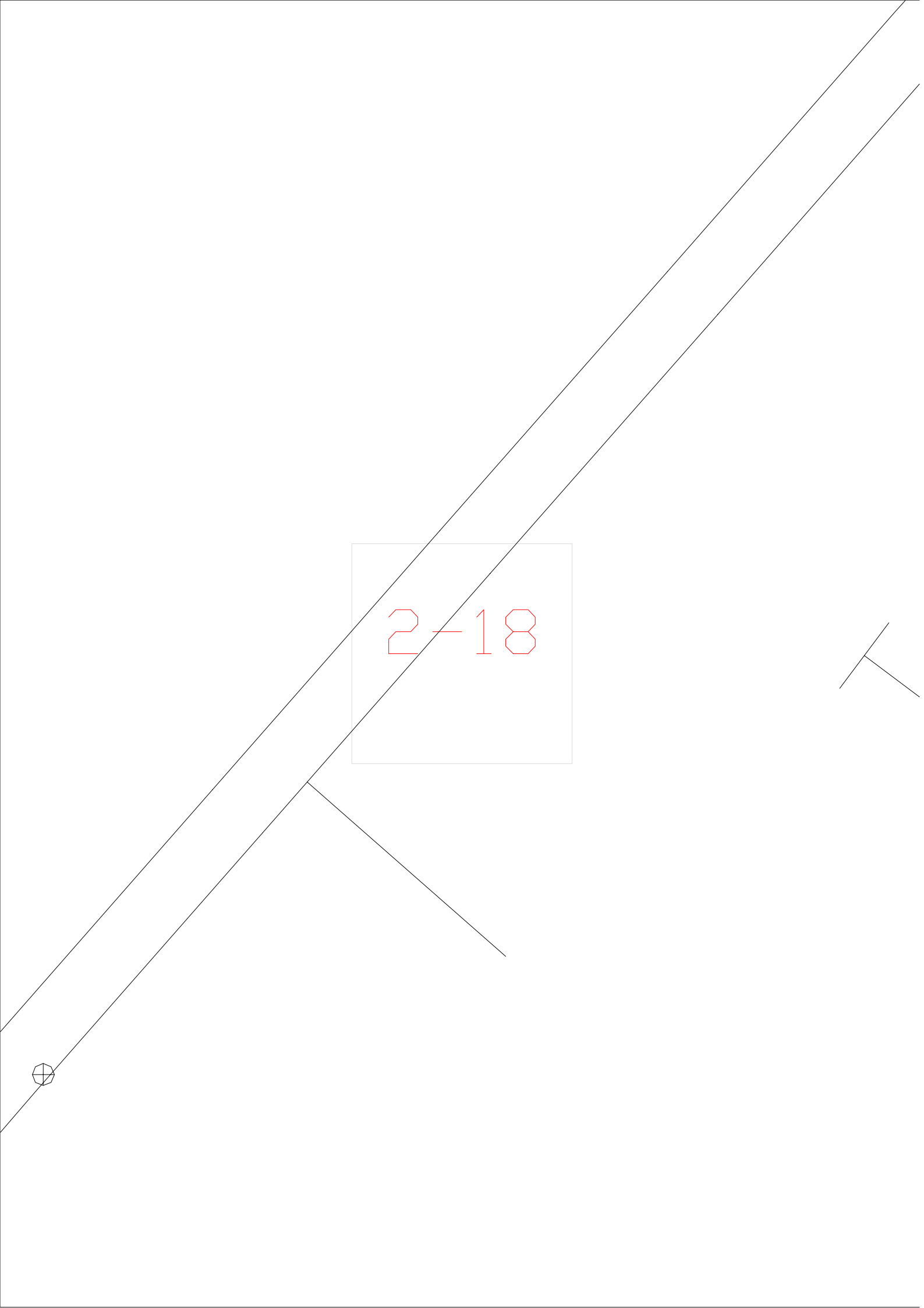
2-13

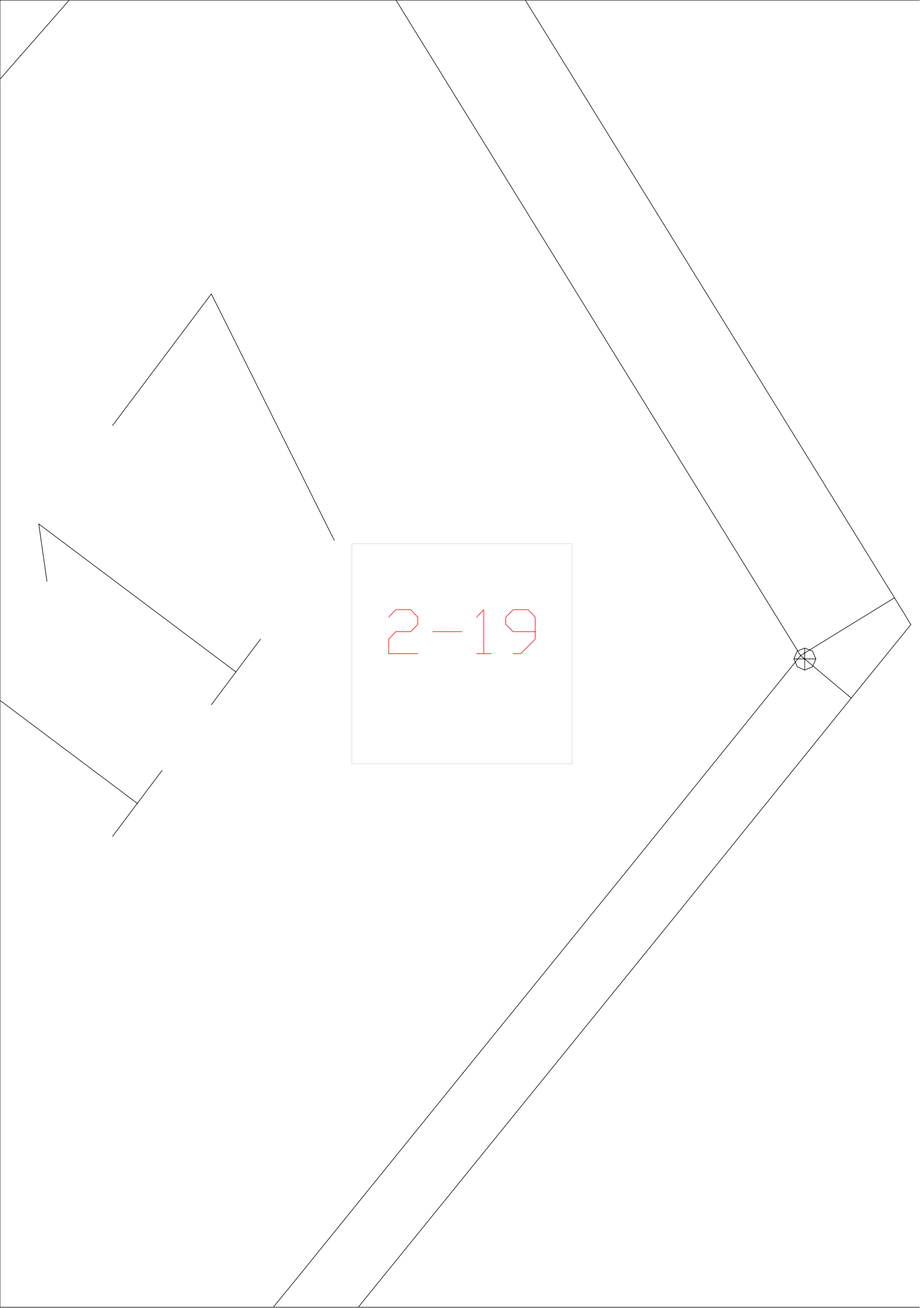
2-14

2-15

2-16

2-17



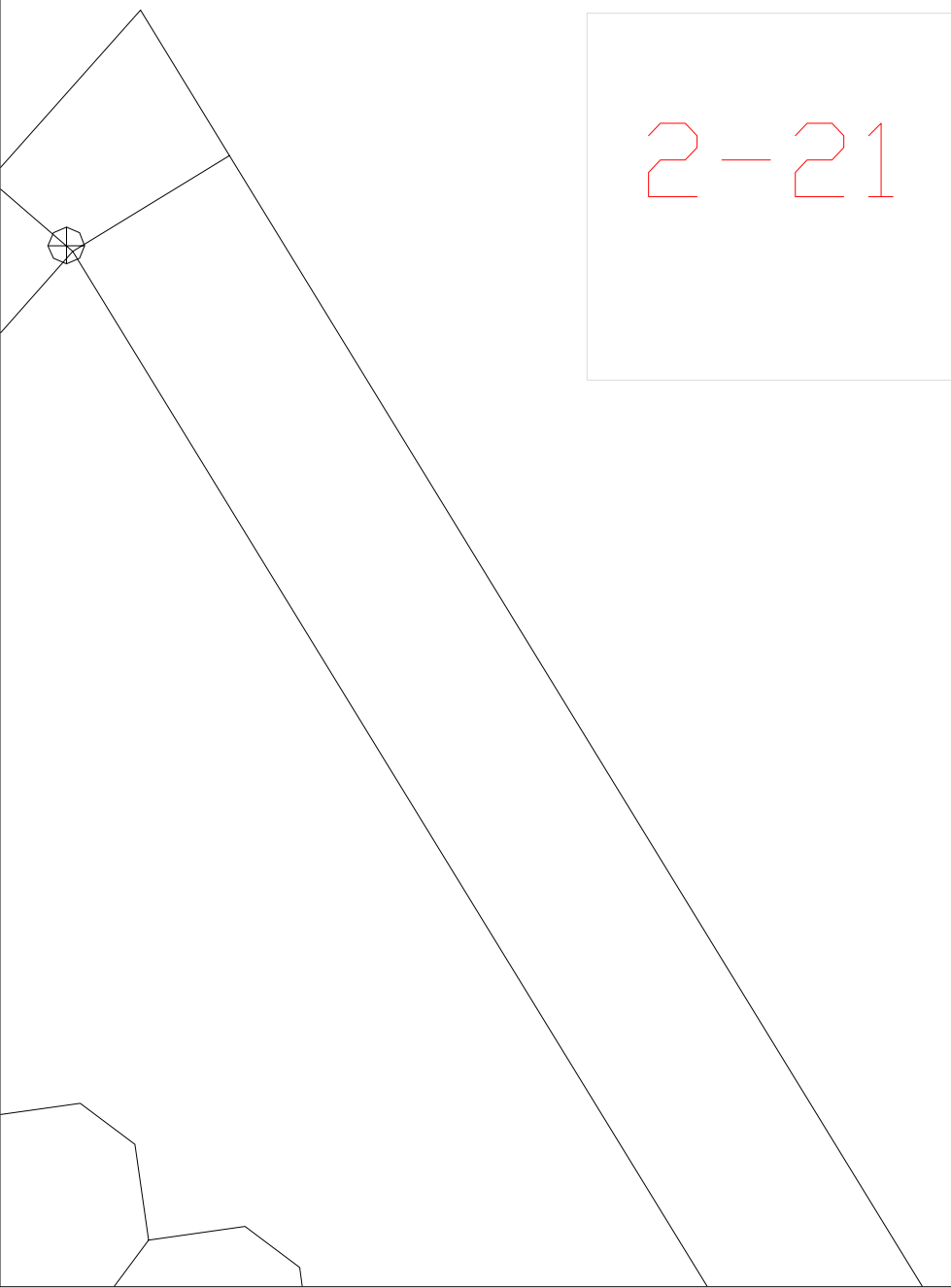


A geometric diagram on a white background. A central square with a light gray border contains the red text "2-19". To the left of the square, there are two line segments, each ending in a short perpendicular tick mark. Above the square, a line segment extends from a point to the left edge of the diagram. To the right of the square, a line segment extends from a point to the right edge of the diagram. This point is also the vertex of a small triangle formed by two lines meeting at a right angle, indicated by a small circle with a cross inside. A long diagonal line runs from the bottom left towards the top right, passing near the central square.

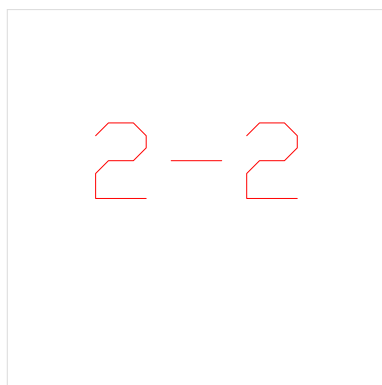
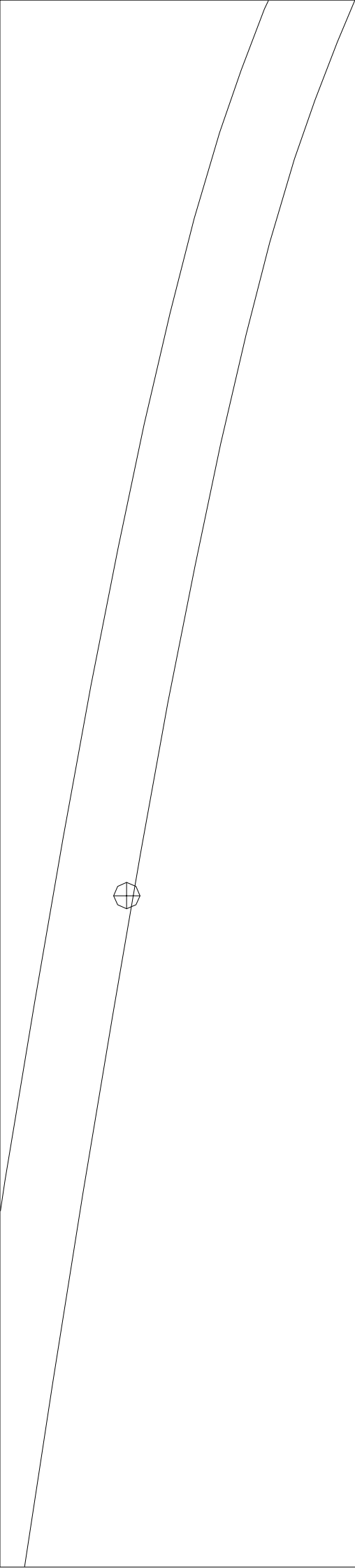
2-19

2-1

2-20



2-21



2-3

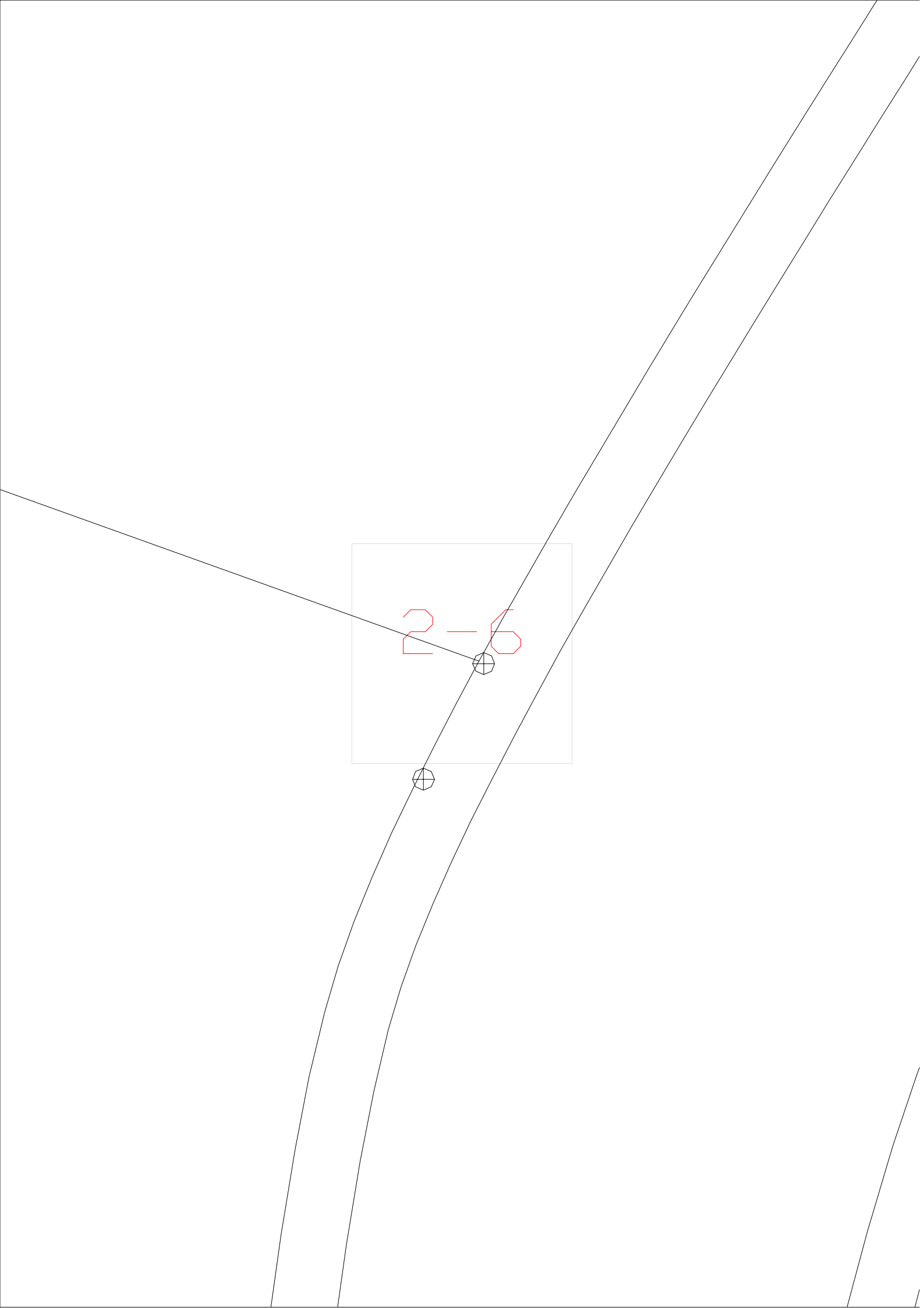


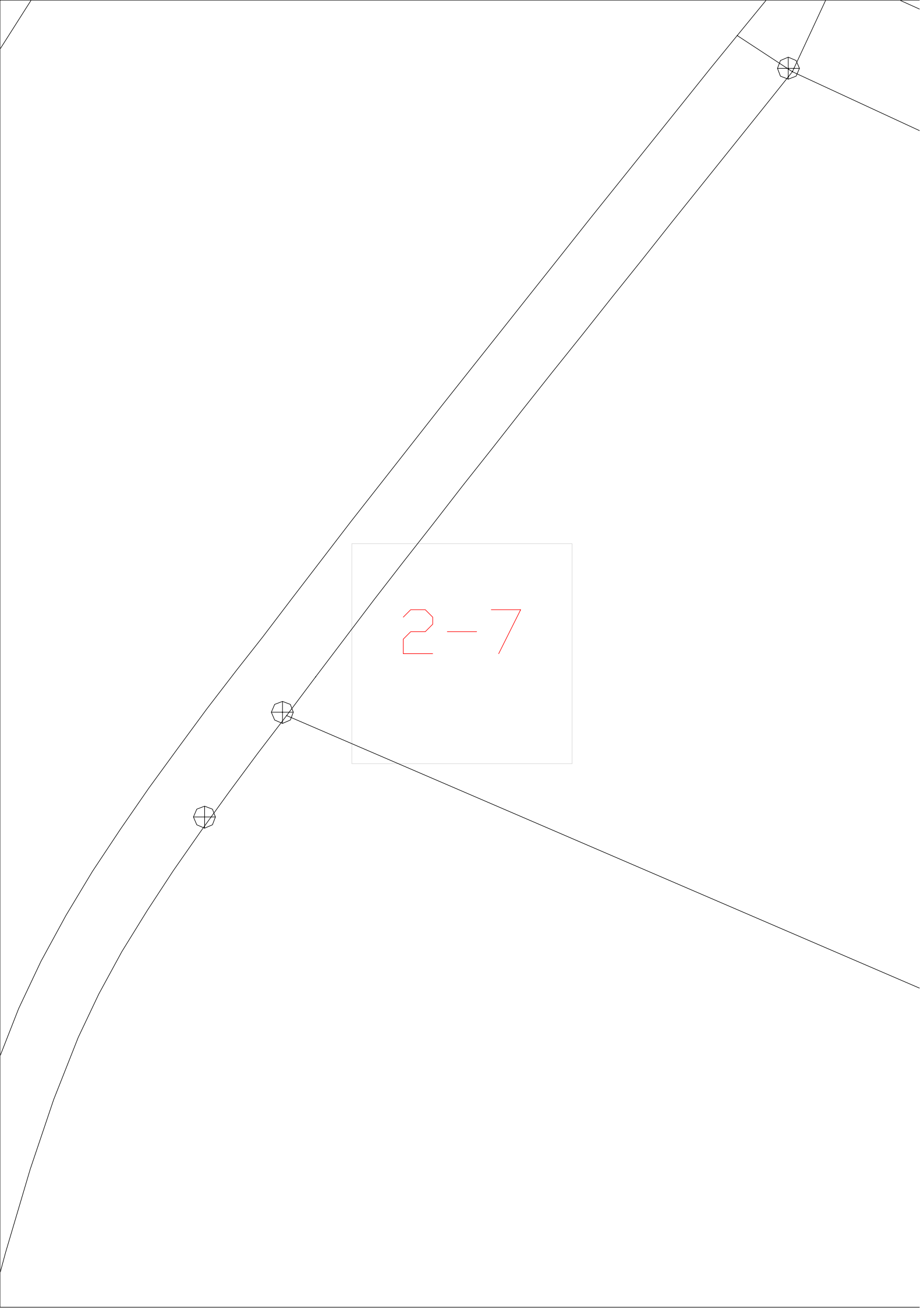
2-4



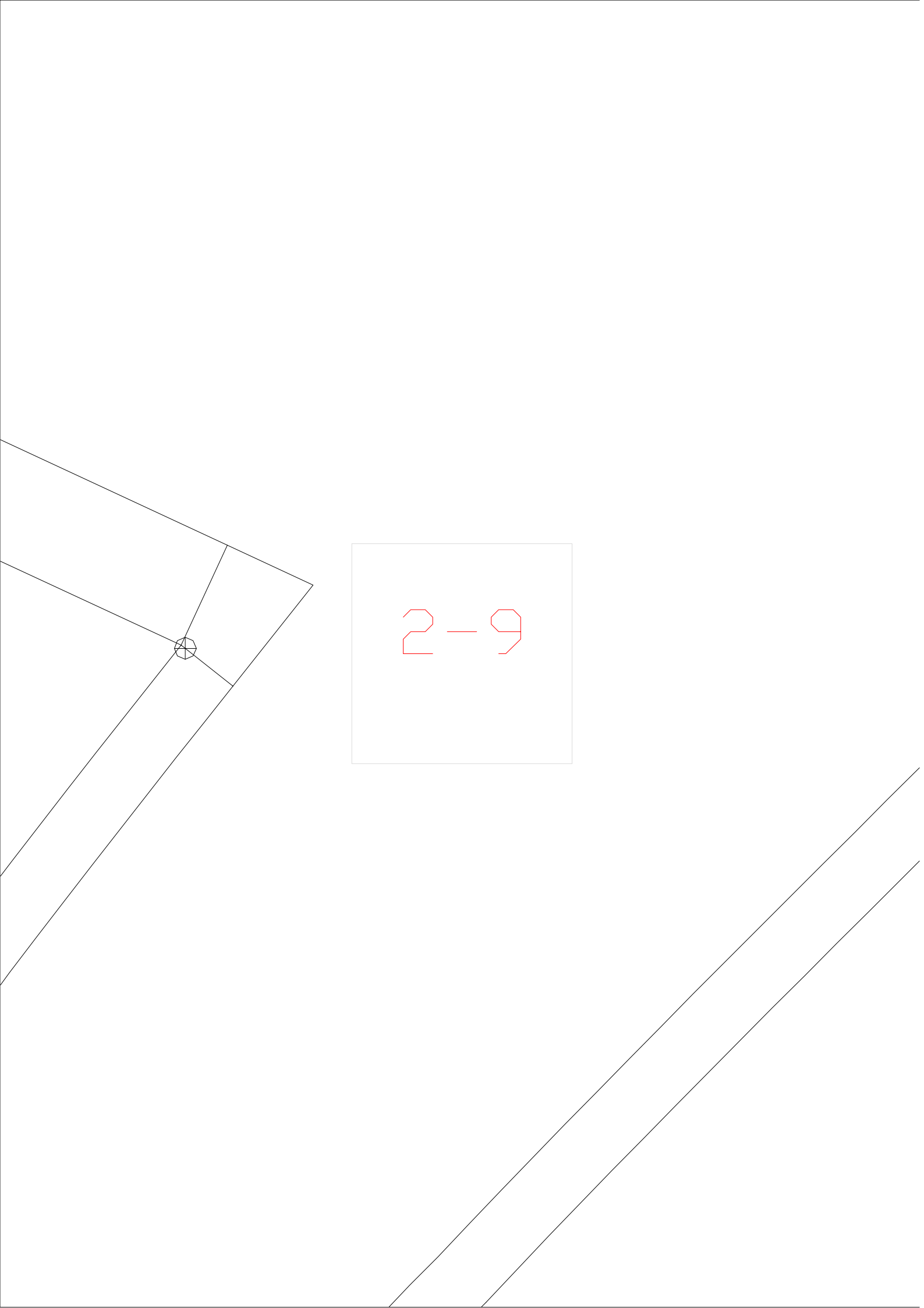


2-5



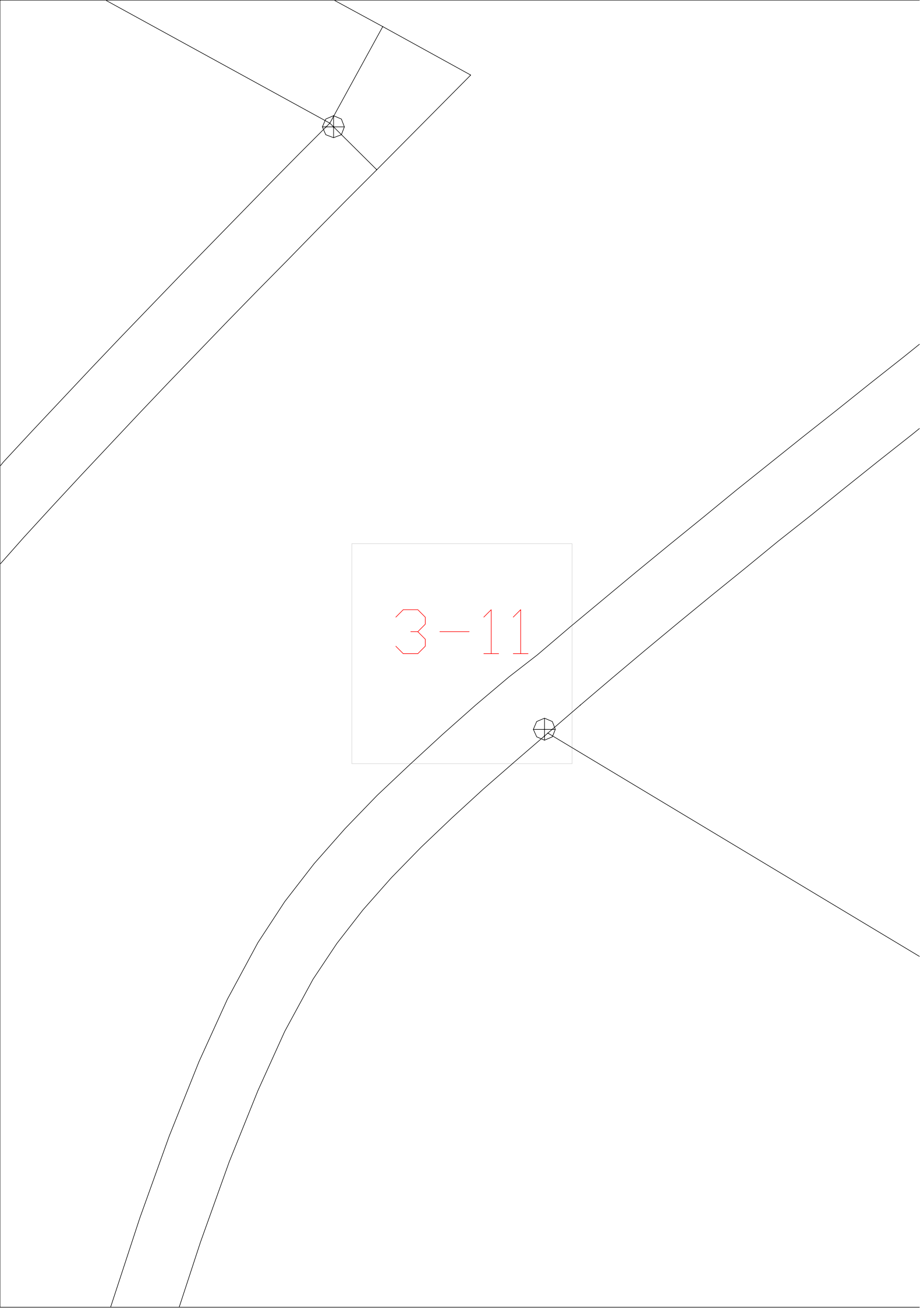


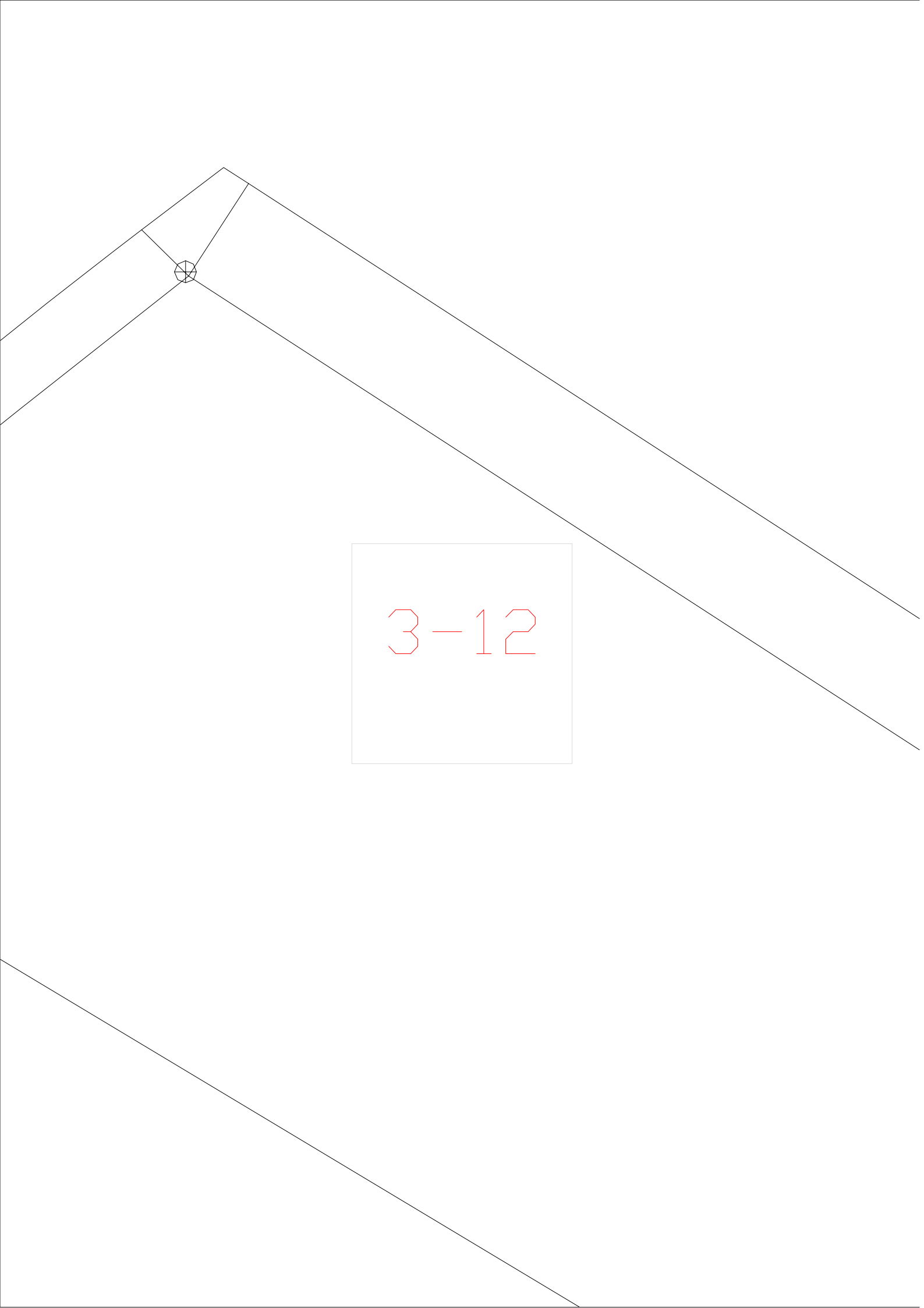
2-8



3-10





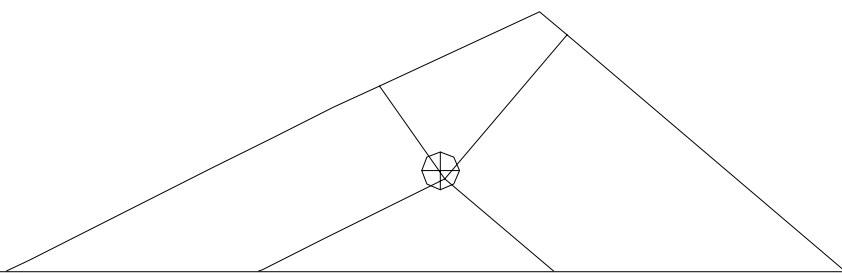


3-12

3-13



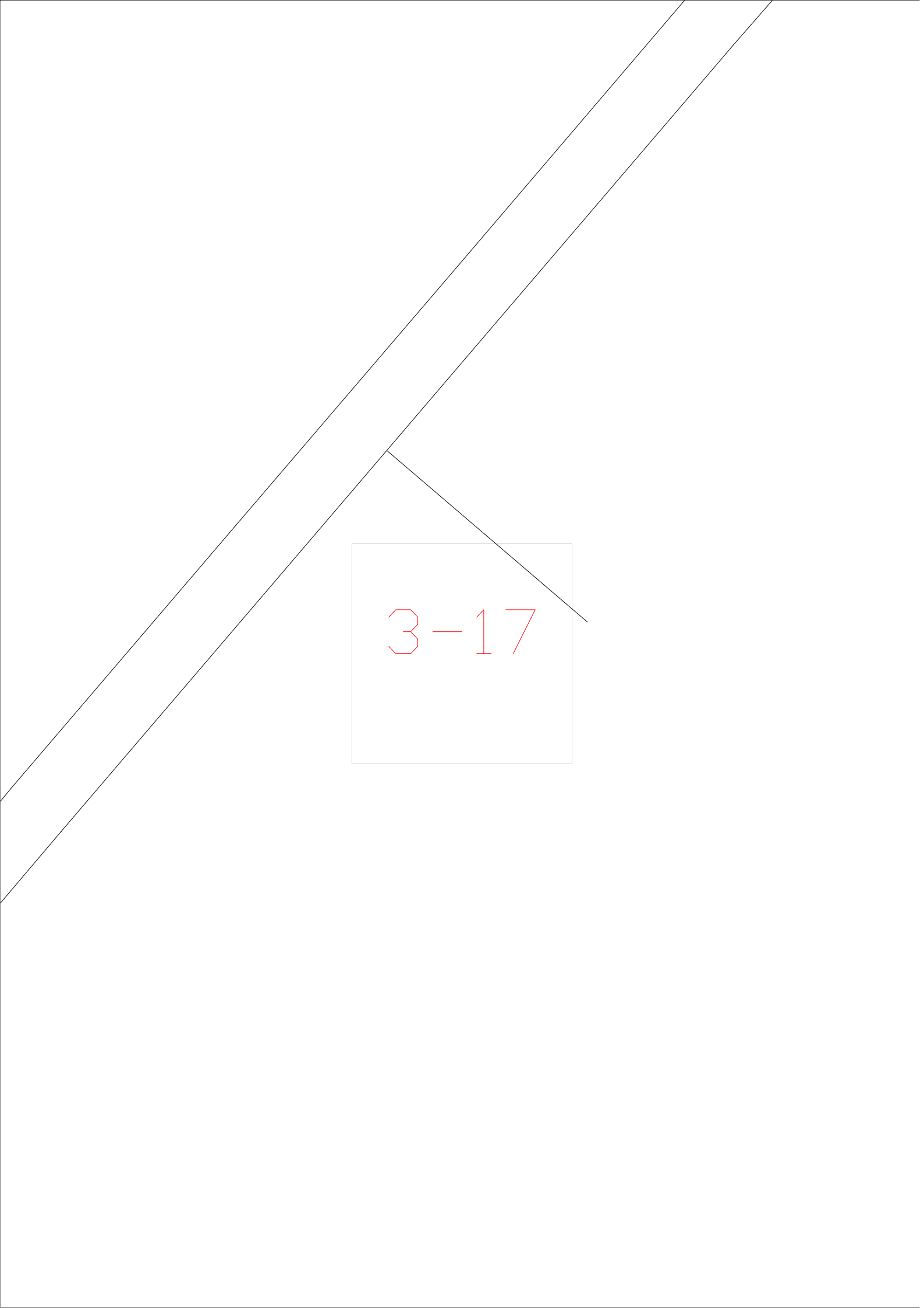
3-14



3-15

3-16

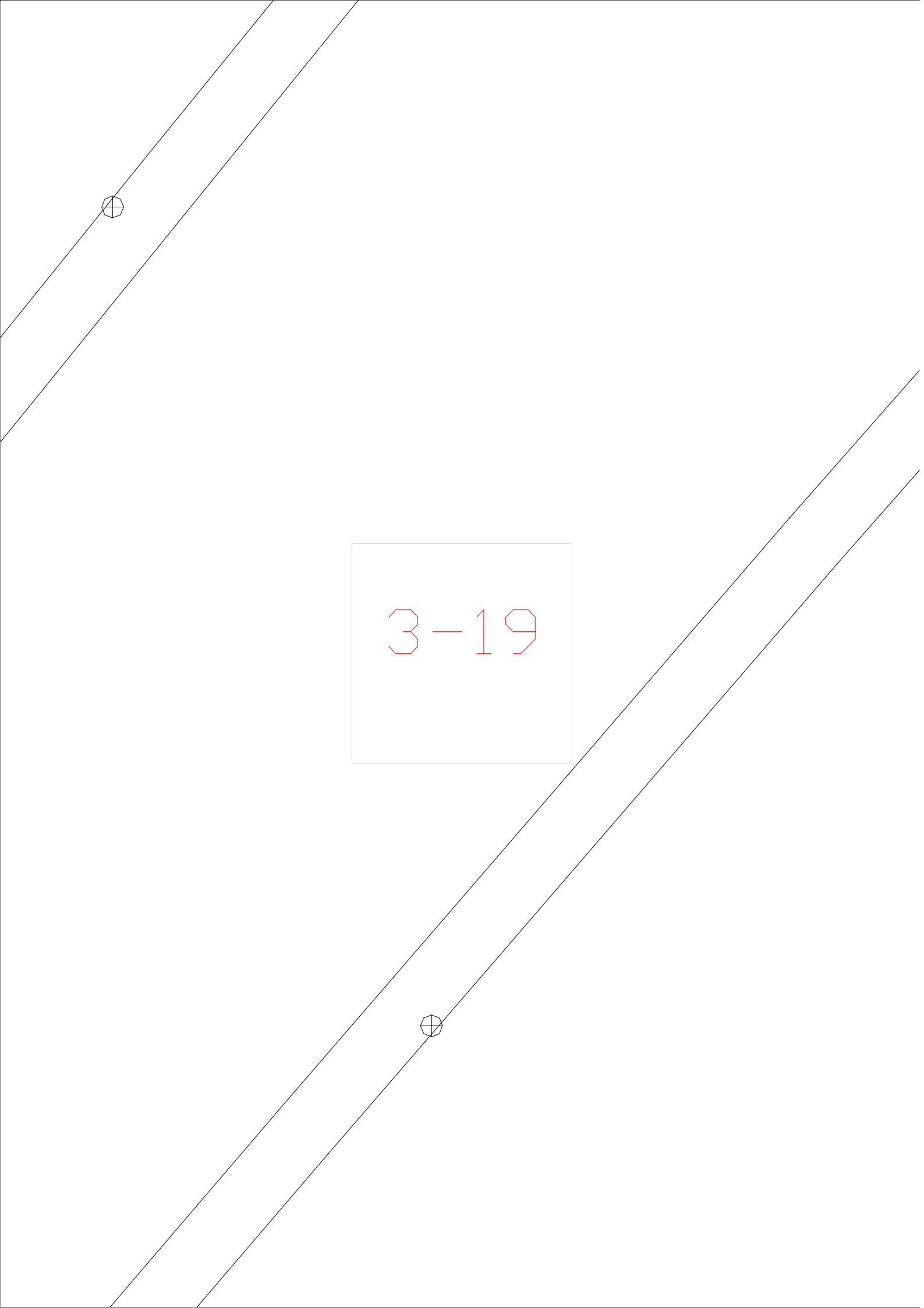




3-17

3-18



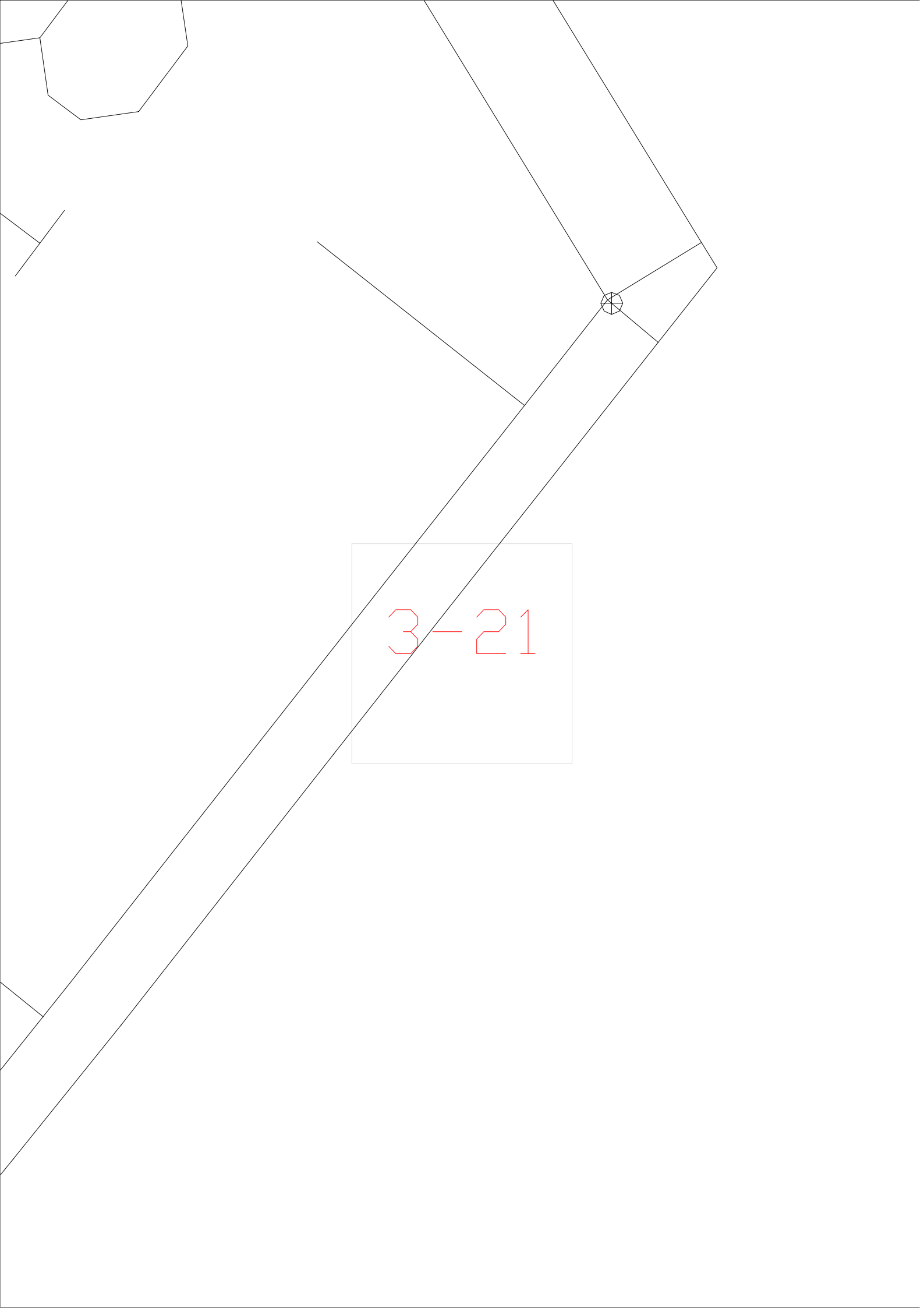


3-19

3-1



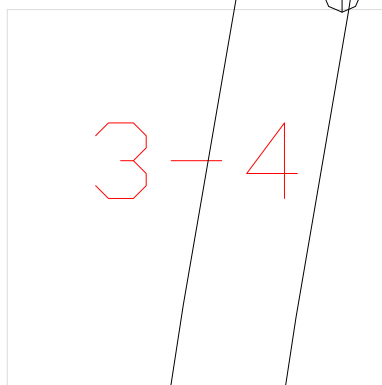
3-20



3-2

3-3



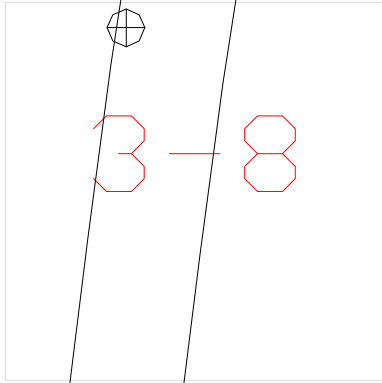


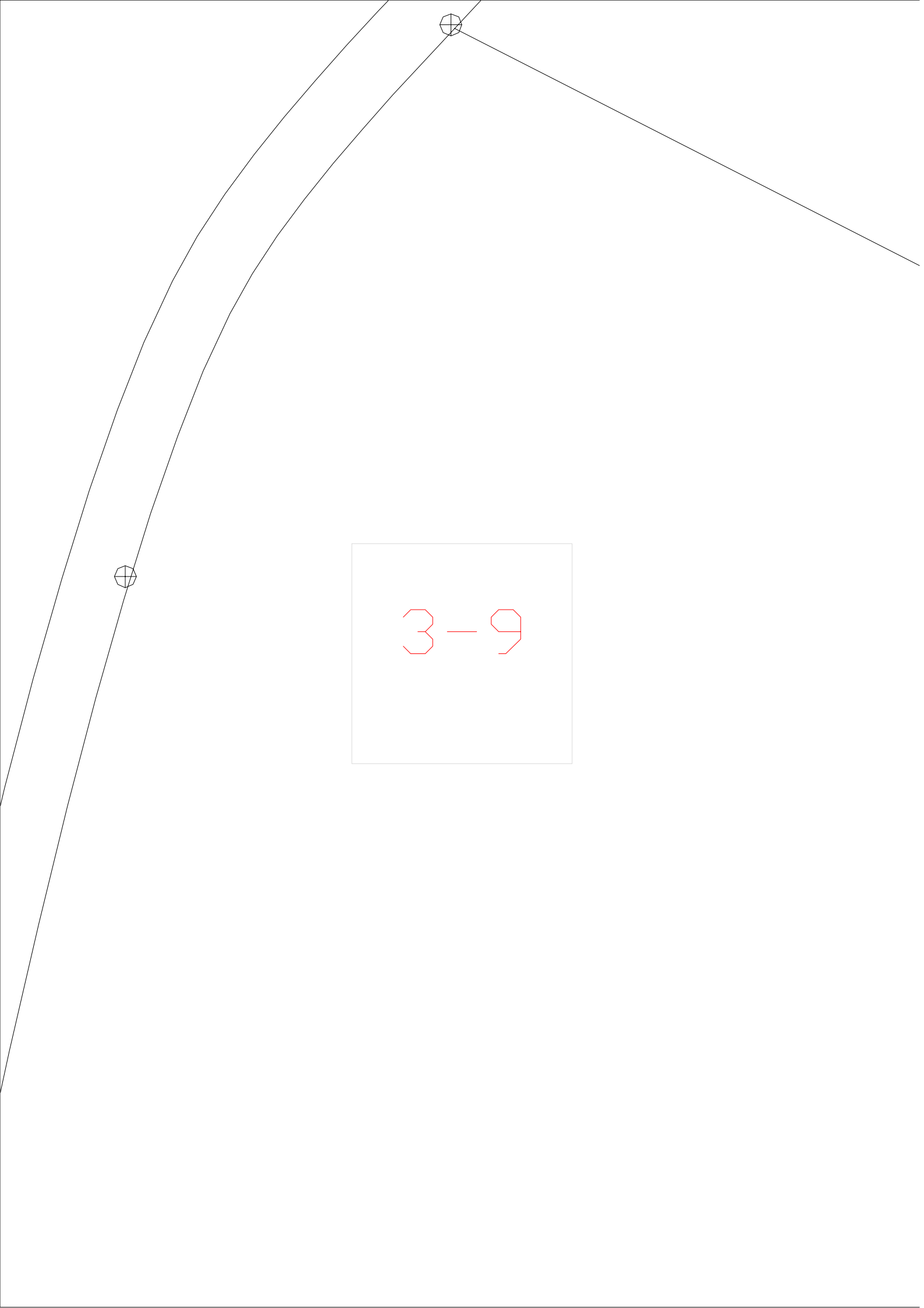
3-5



3-6

$$3-7$$

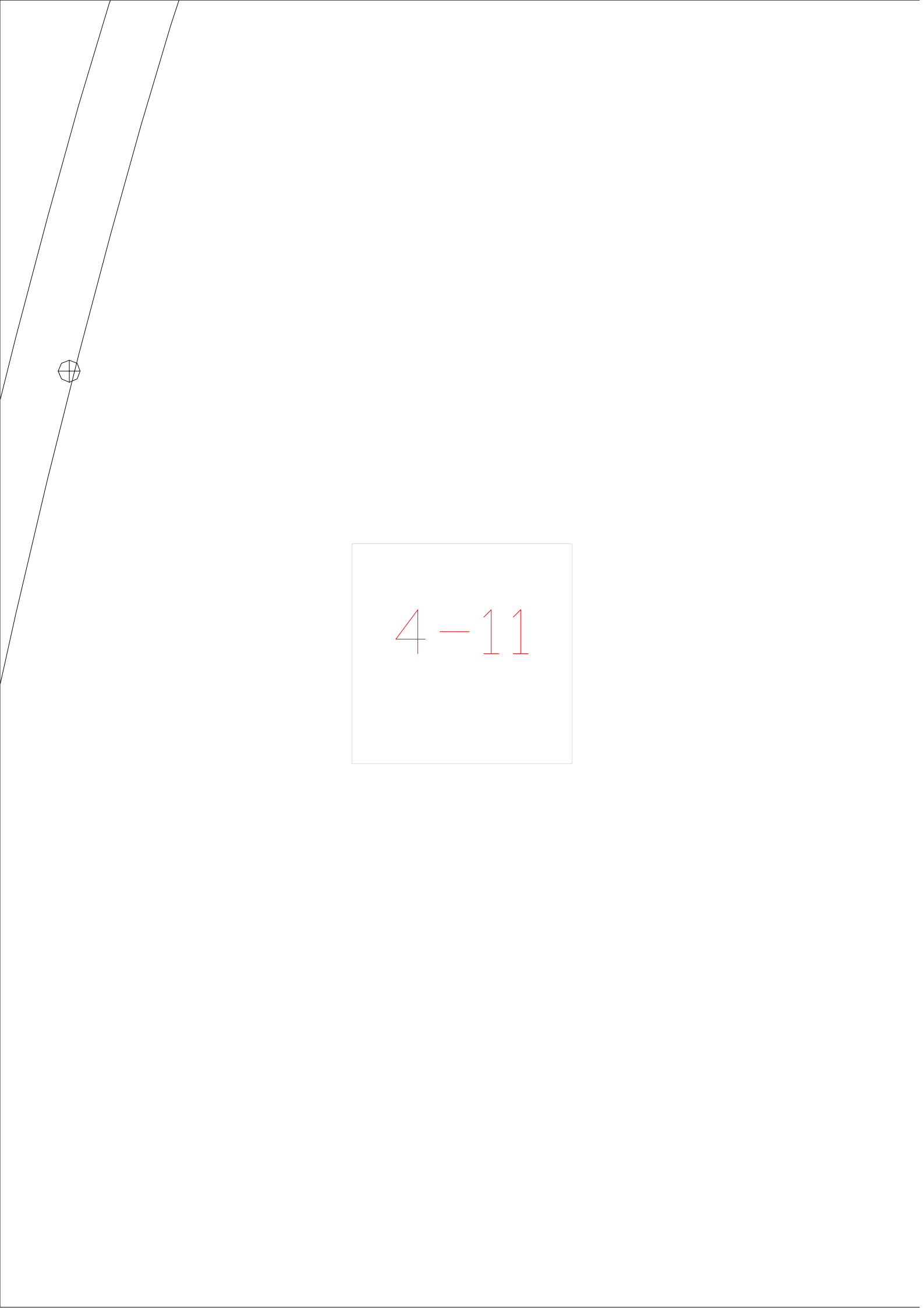




3-9



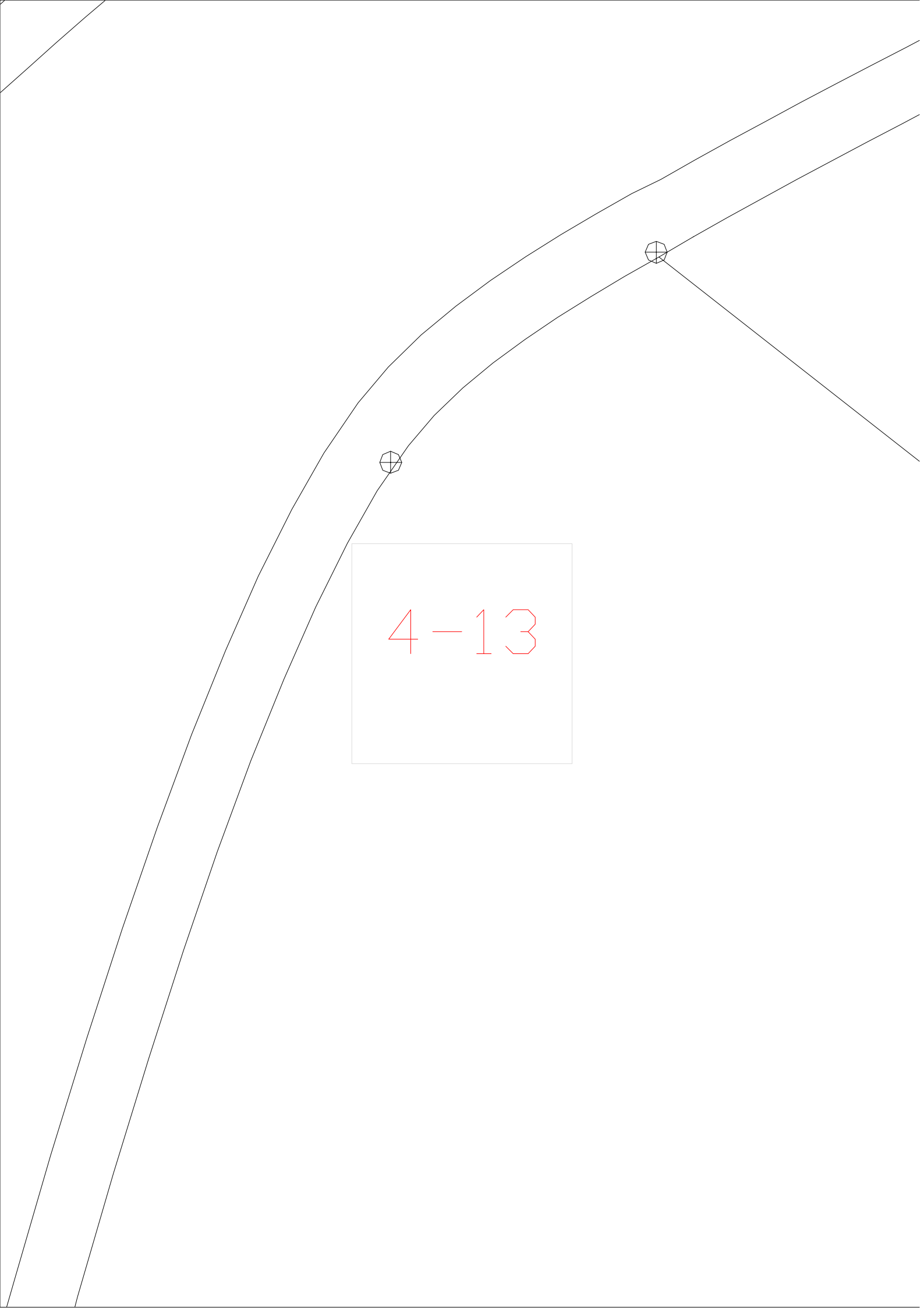
4-10



4-11

4-12

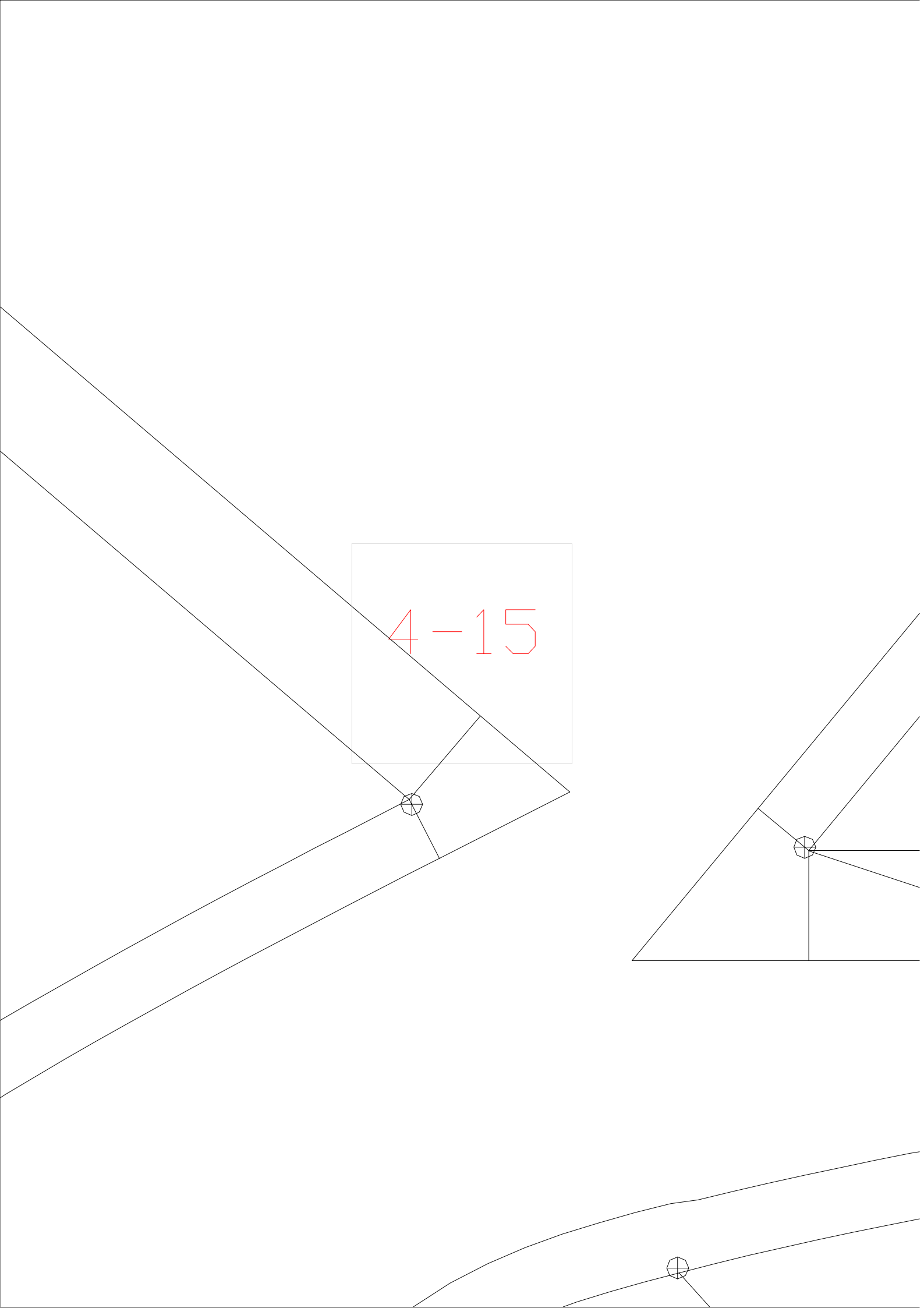


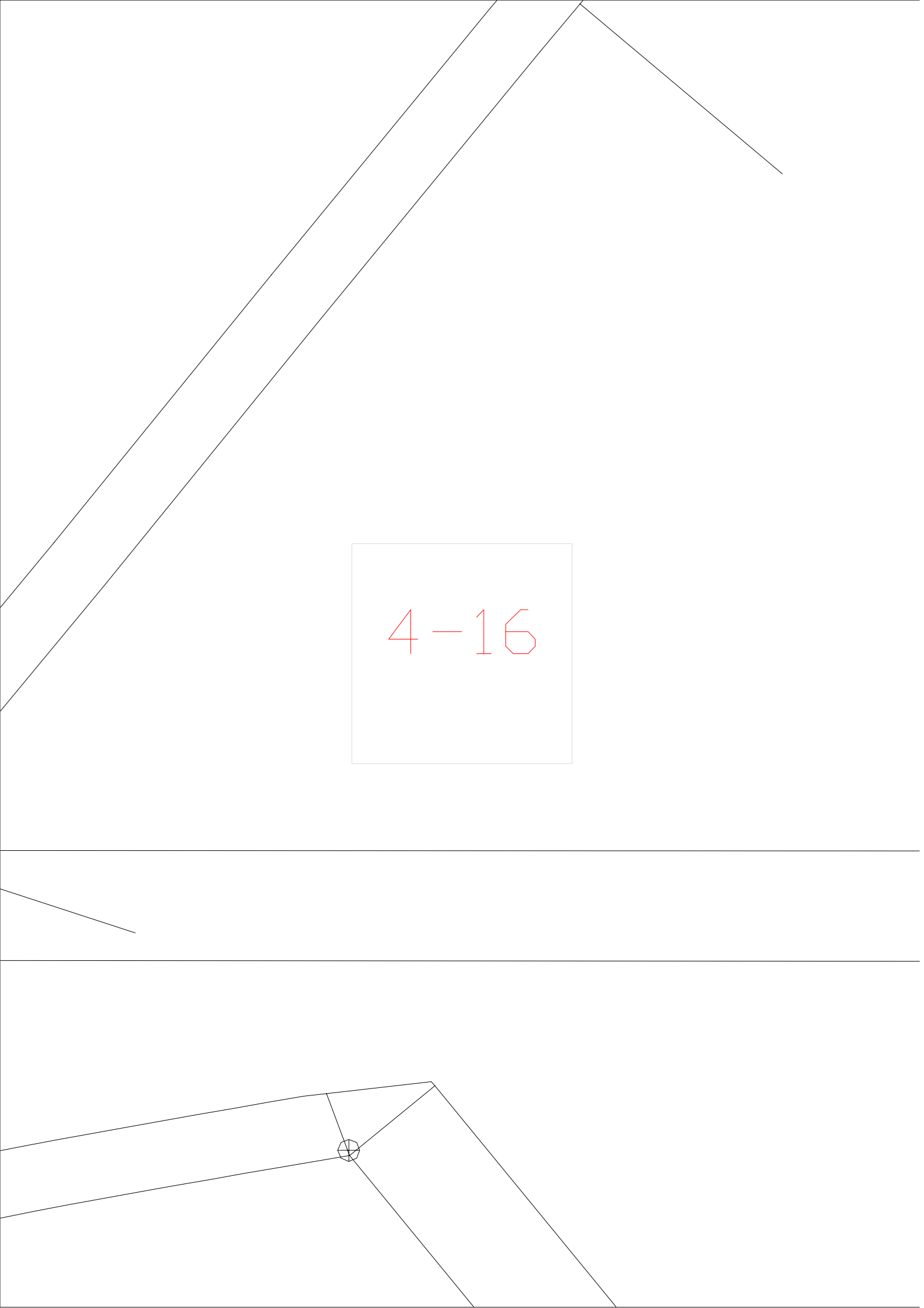


4-13

4-14

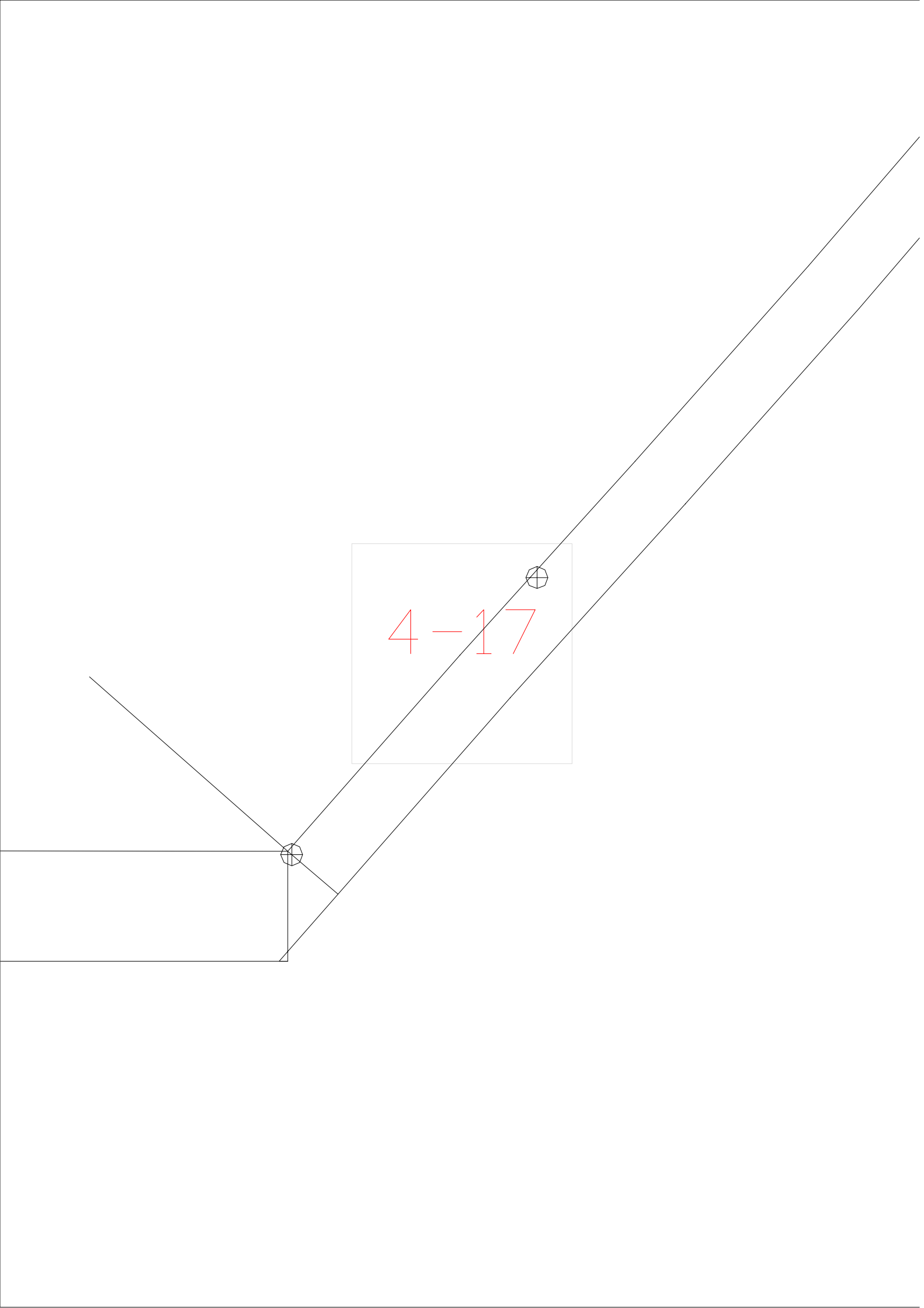


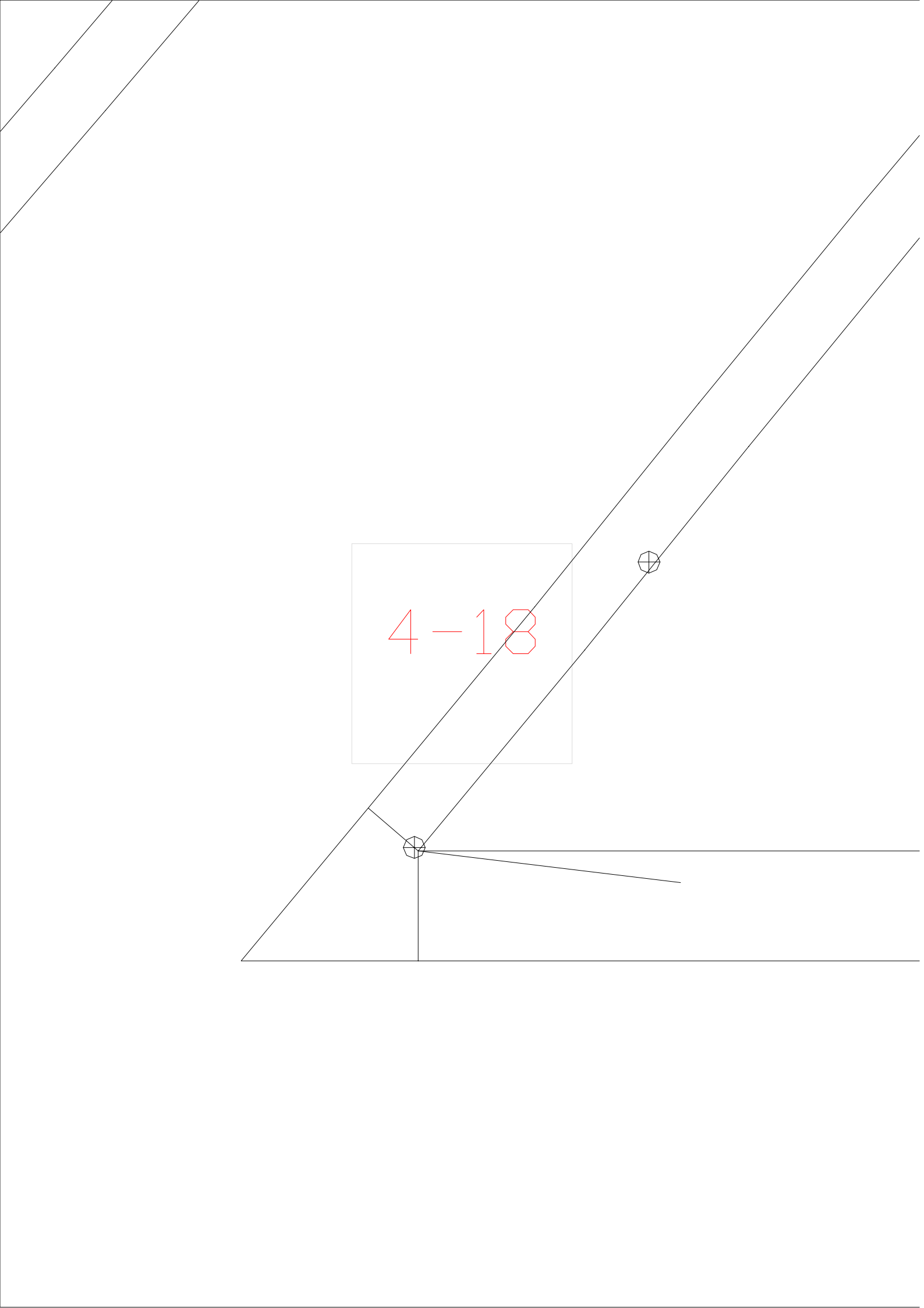




A geometric diagram on a white background. It features several thin black lines: a vertical line on the left, a horizontal line near the bottom, and two diagonal lines forming a large triangle at the top. A light blue square box is centered in the upper half of the image. Inside the box, the text "4-16" is written in red. In the bottom left corner, there is a small circle with a cross inside, and several lines radiate from it towards the bottom edge of the page.

4-16

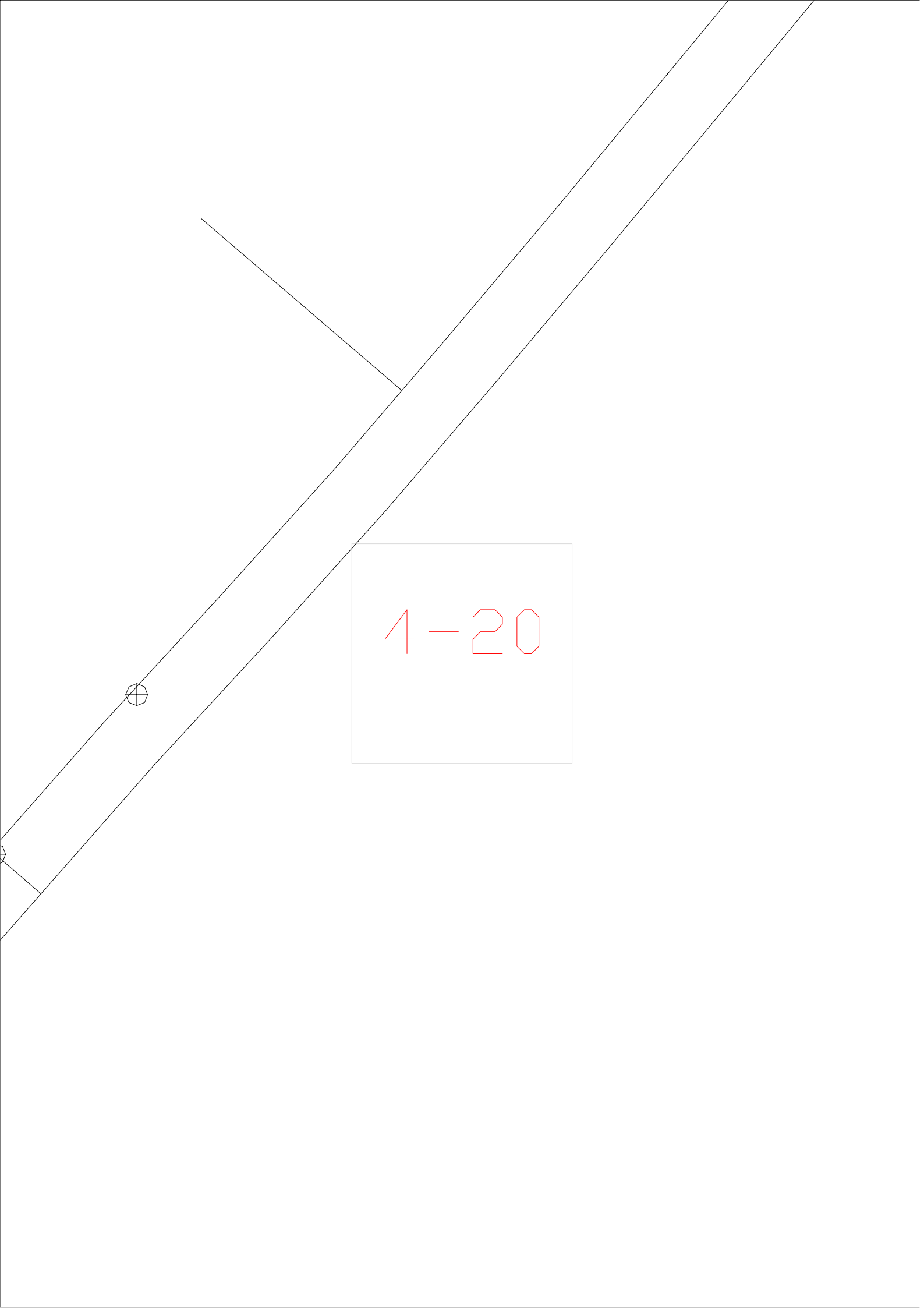




4-19

$$4 - 1$$





4-20

$$4 - 2$$

4-3





$$4 - 4$$

4-5

4-6



$$4 - 7$$



4-8

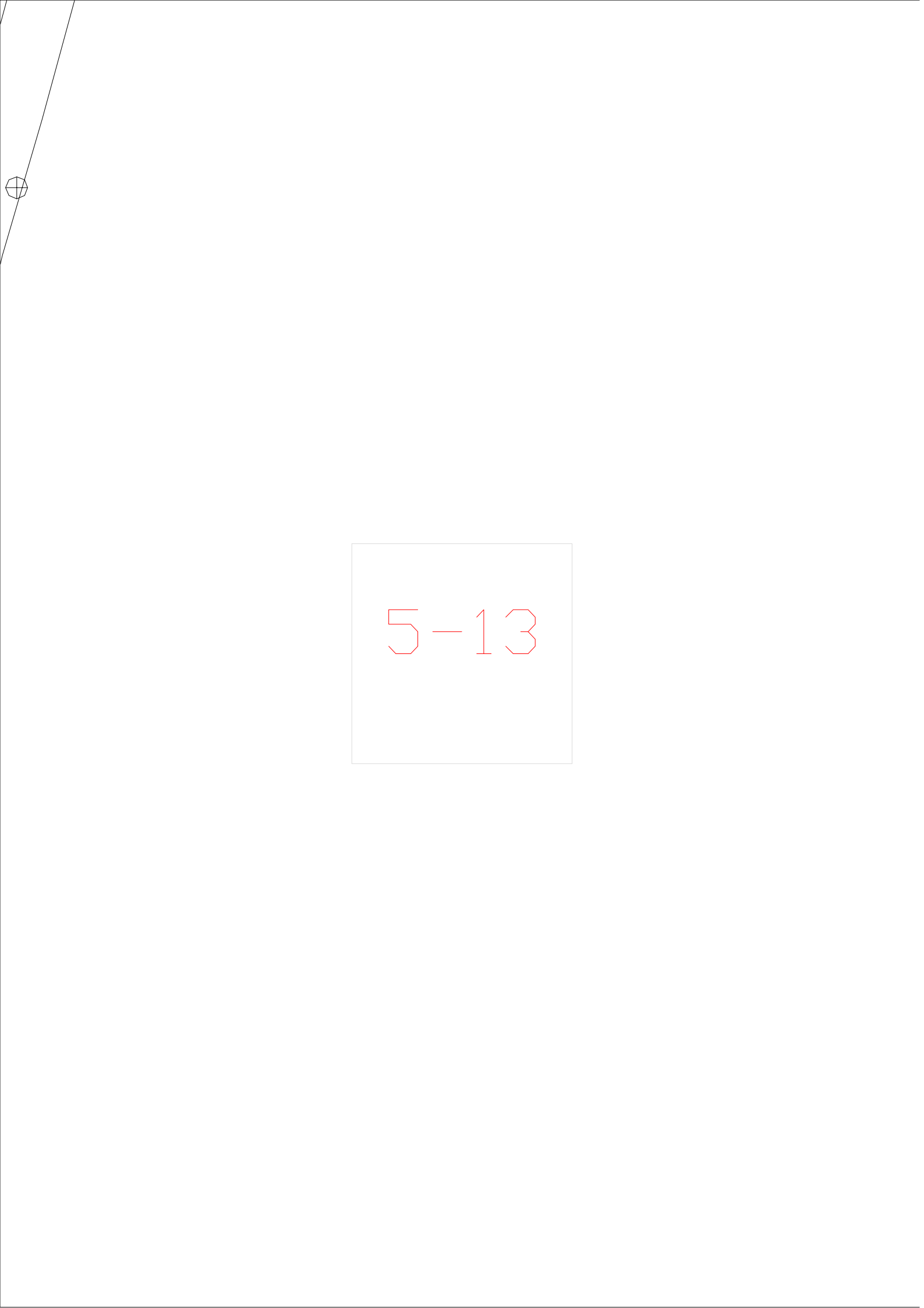
4-9

5-10

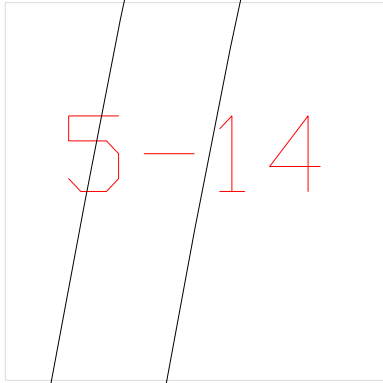


5-11

5-12

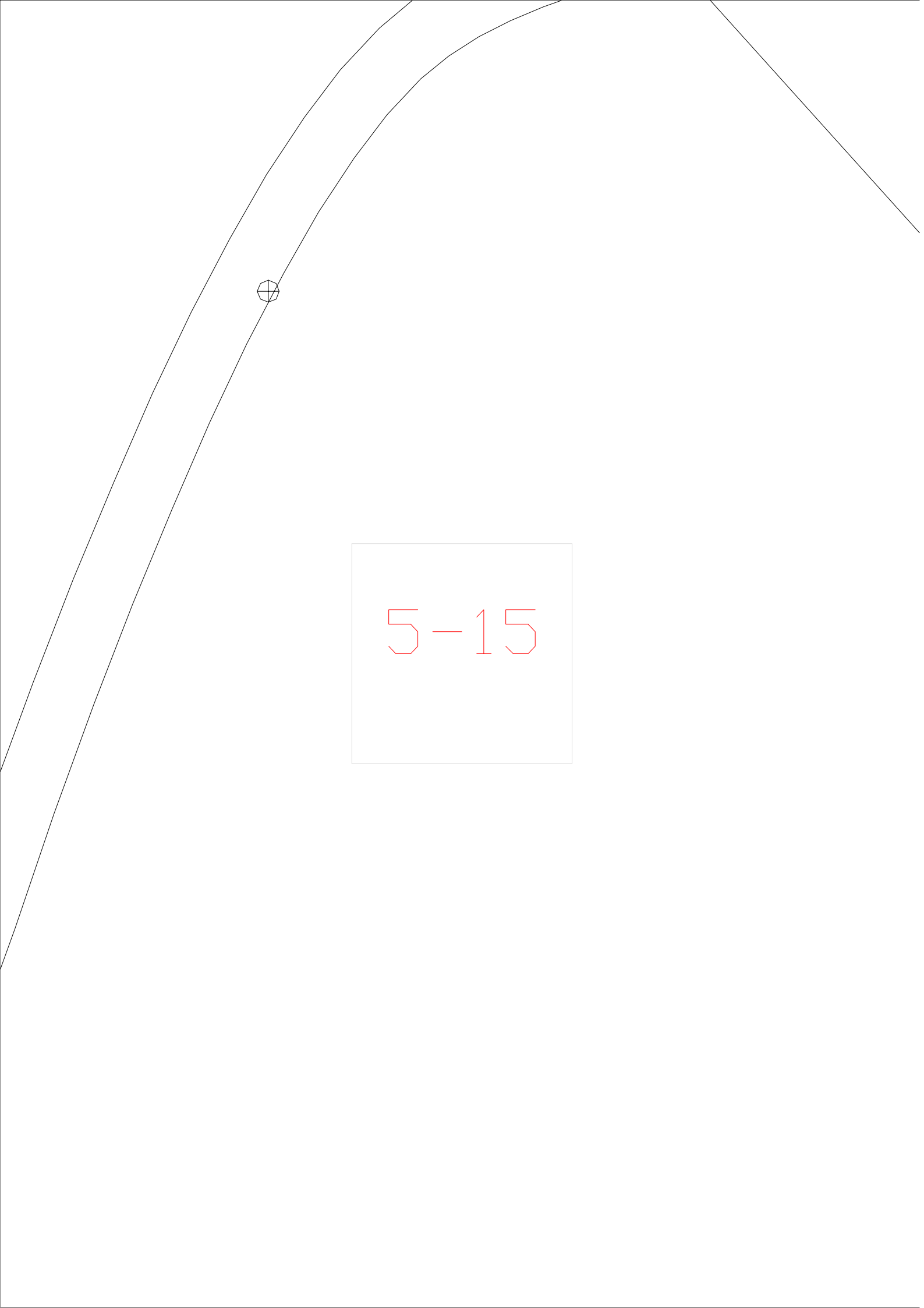


5-13



5-14





5-15

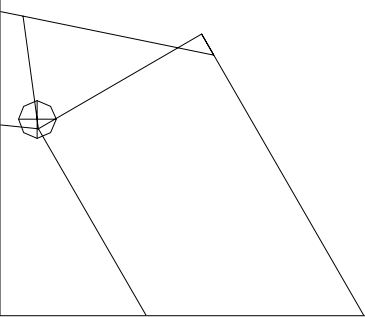
5-16



5-17



5-18



5-19

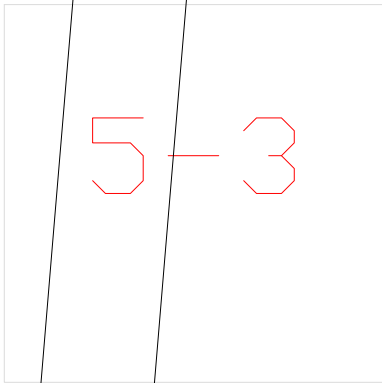
5-1



5-20

5-21

5-2



5-3



5-4

5-5



5-6

5-7

5-8

5-9

6-10



6-11

6-12



6-13

6-14

6-15

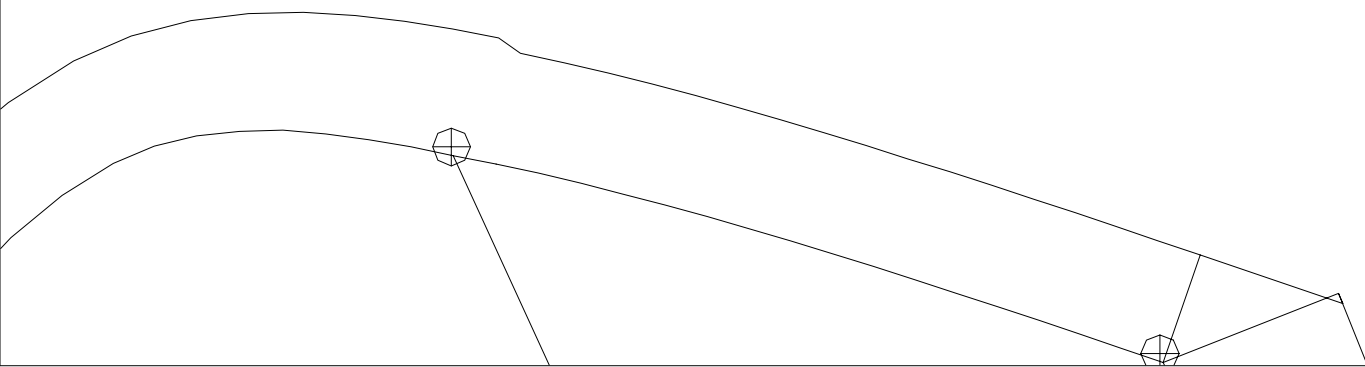
6-16



6-17

6-18

6-19



6-1



6-20

6-21

6-2

6-3



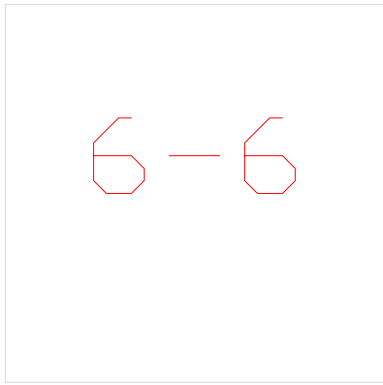


The diagram consists of a vertical strip on the left side, bounded by two parallel lines. Inside this strip, there is a small circle with a cross inside it. To the right of this strip is a large, light gray rectangular area. In the center of this gray area is a white square box. Inside the white box, the expression $6-4$ is written in red.

$$6-4$$

6-5





6-7

6-8



6-9

7-10



7-11



7-12



7-13



7-14



7-15



7-16



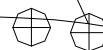
7-17

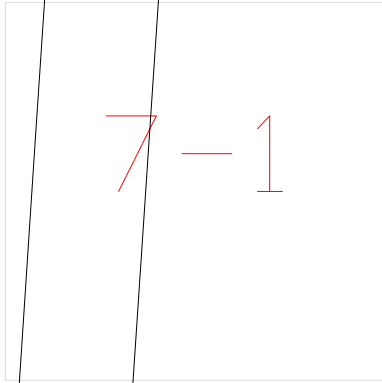


7-18



7-19





7-20



7-21

7-2


$$7-3$$


$$7 - 4$$

$$7-5$$



7-6



7-7





7-8

7-9





8-10

8-11





8-12

8-13





8-14

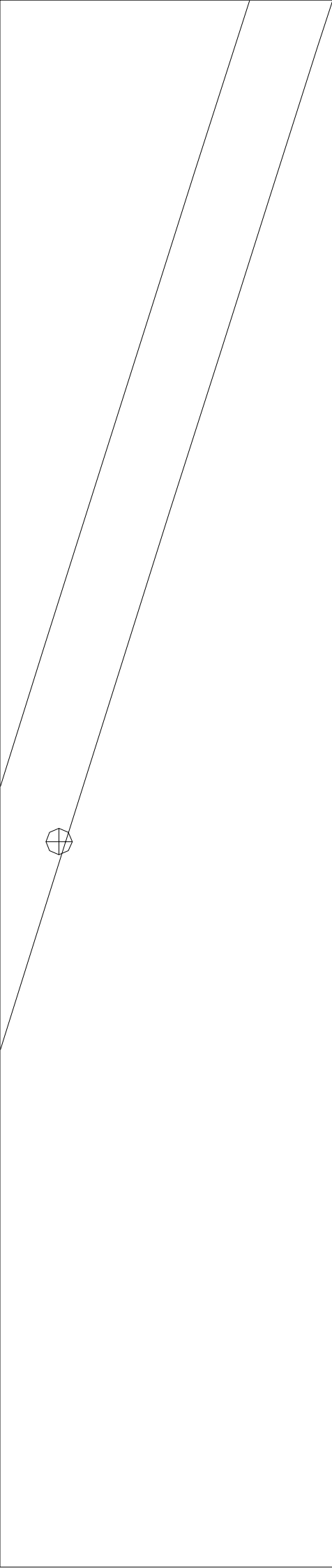
8-15



8-16

8-17





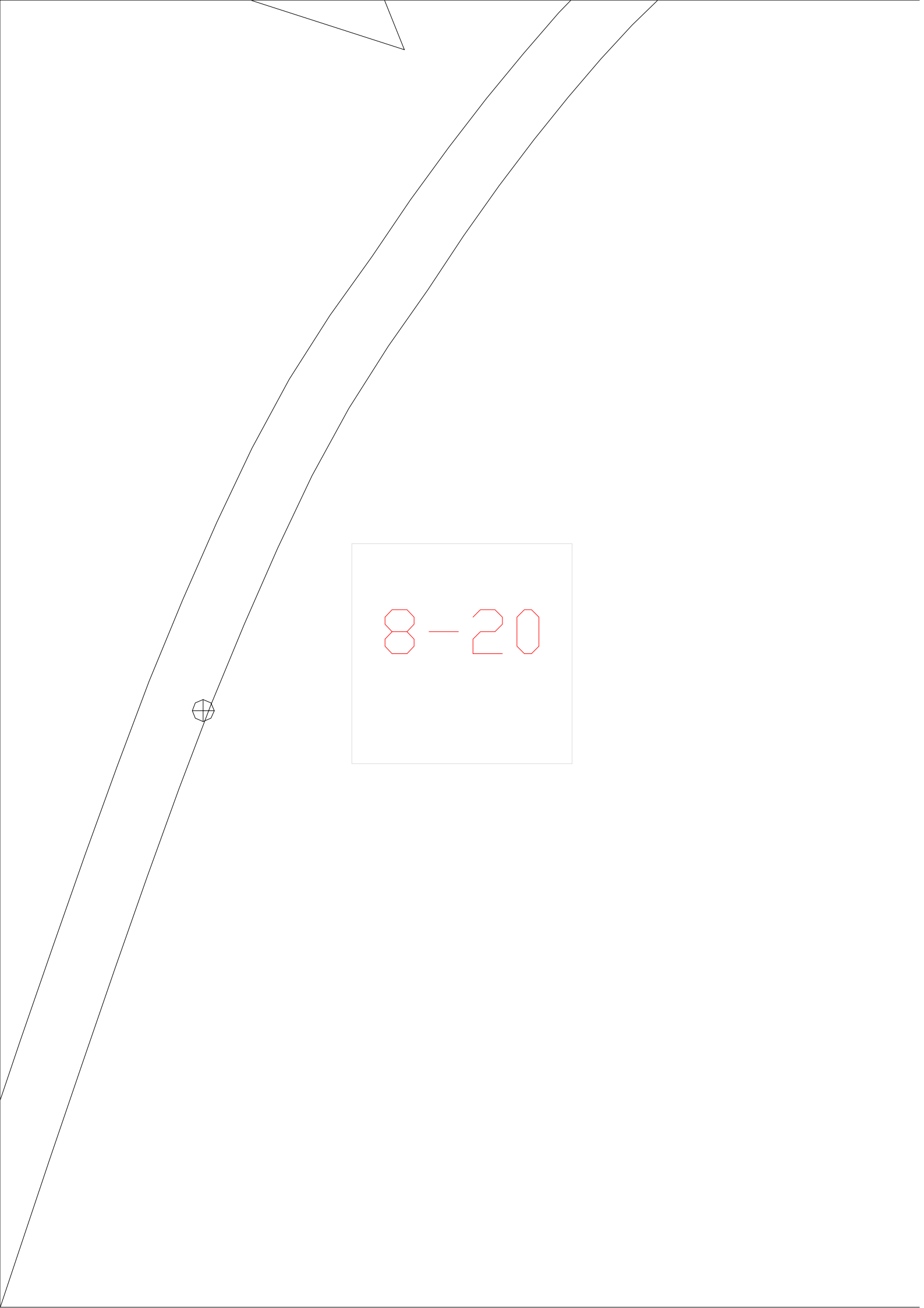
$$8-18$$



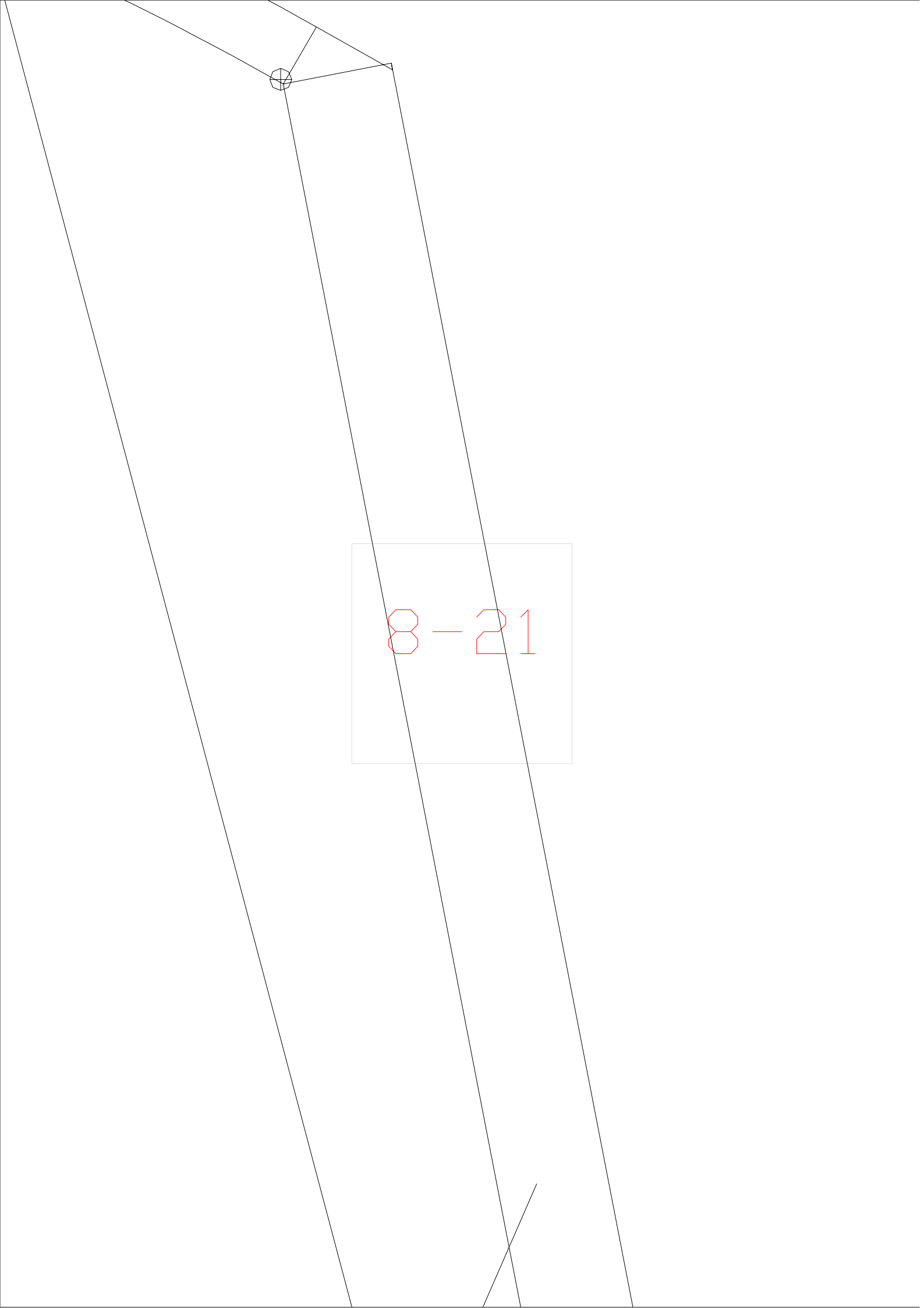
8-19



8-1



8-20



8-21

$$8-2$$



$$8 - 3$$



$$8 - 4$$

8-5





8-6

8-7





8-9

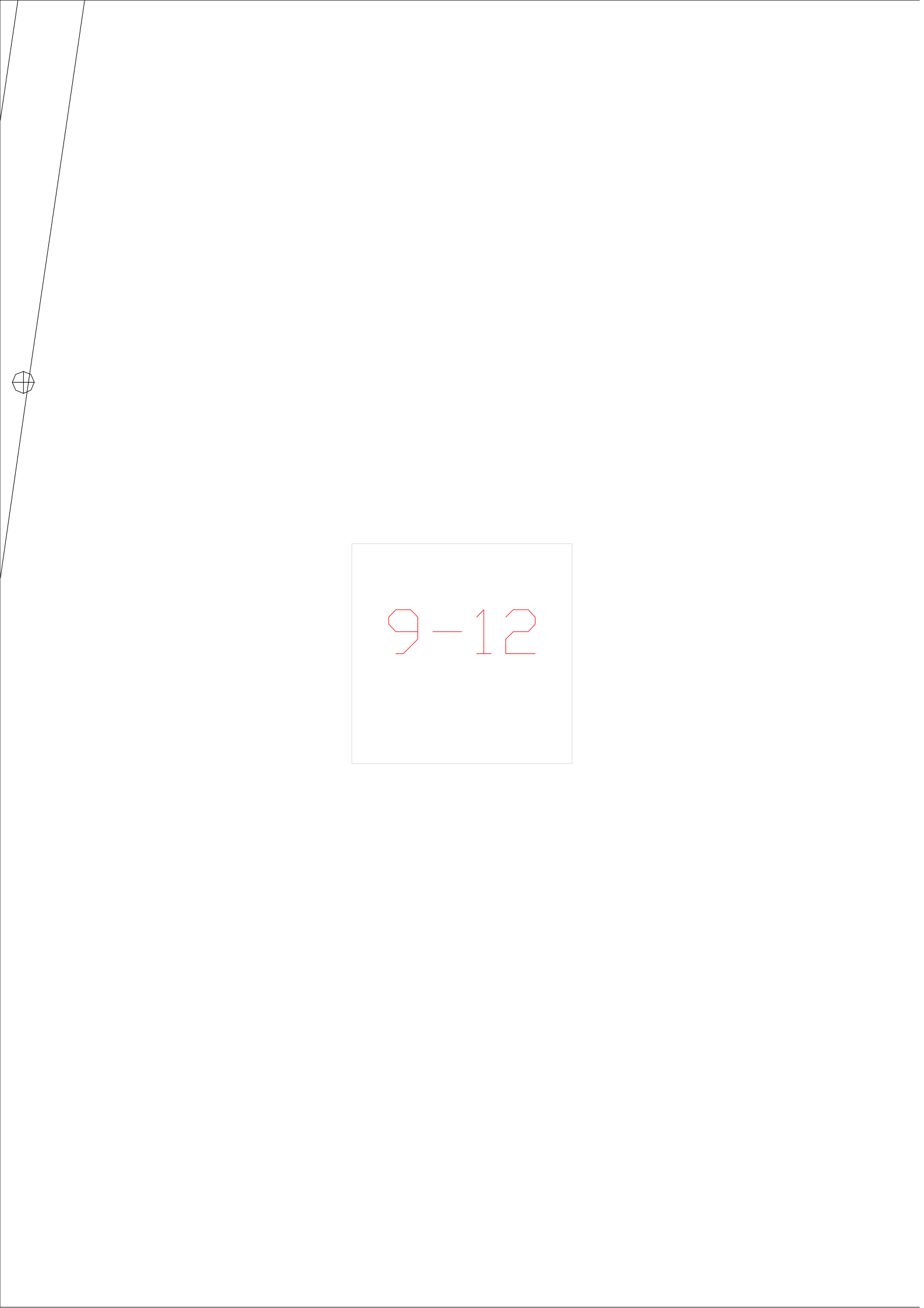




9-10

9-11



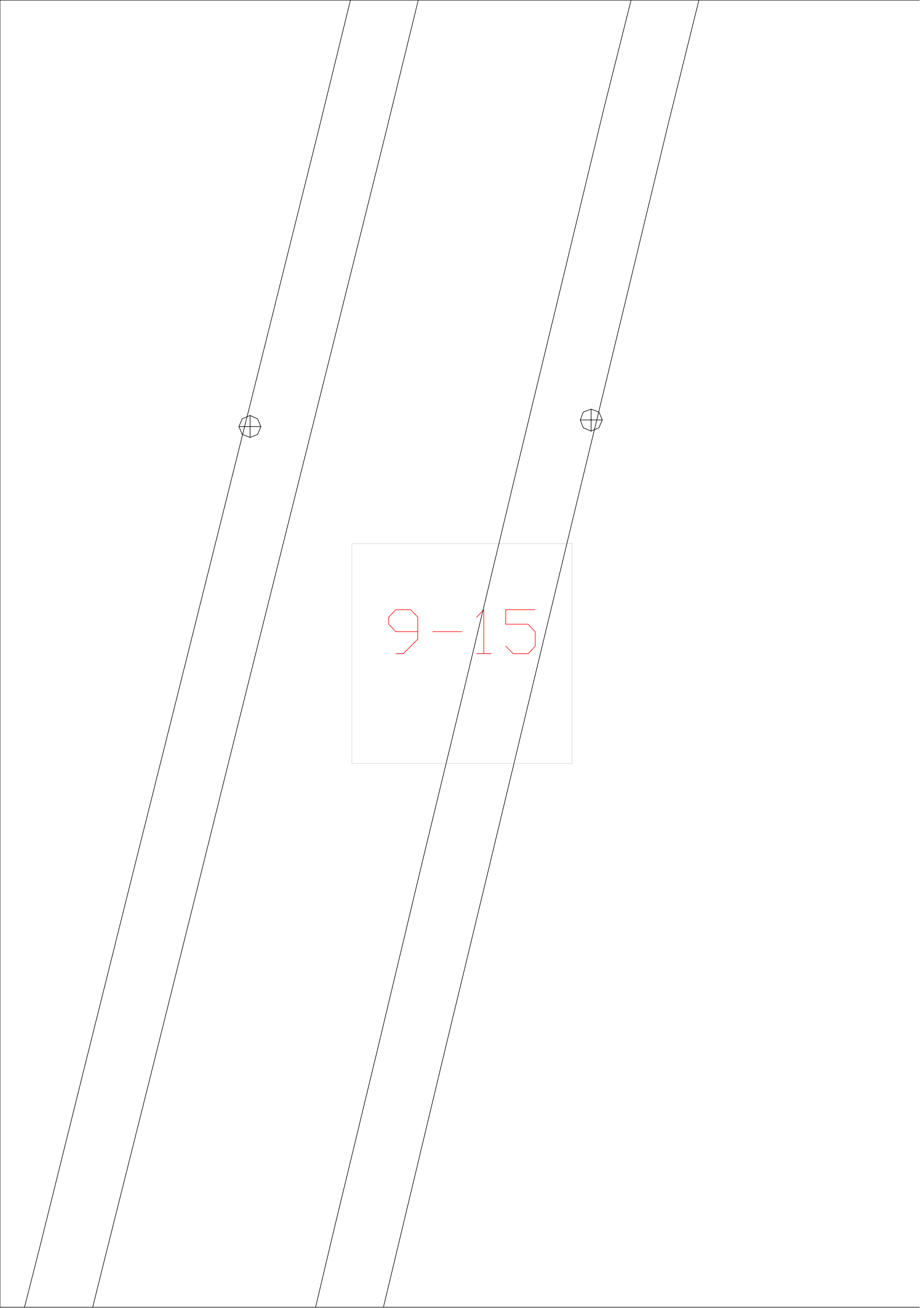


9-12

9-13



9-14



9-15

9-16



9-17



9-18



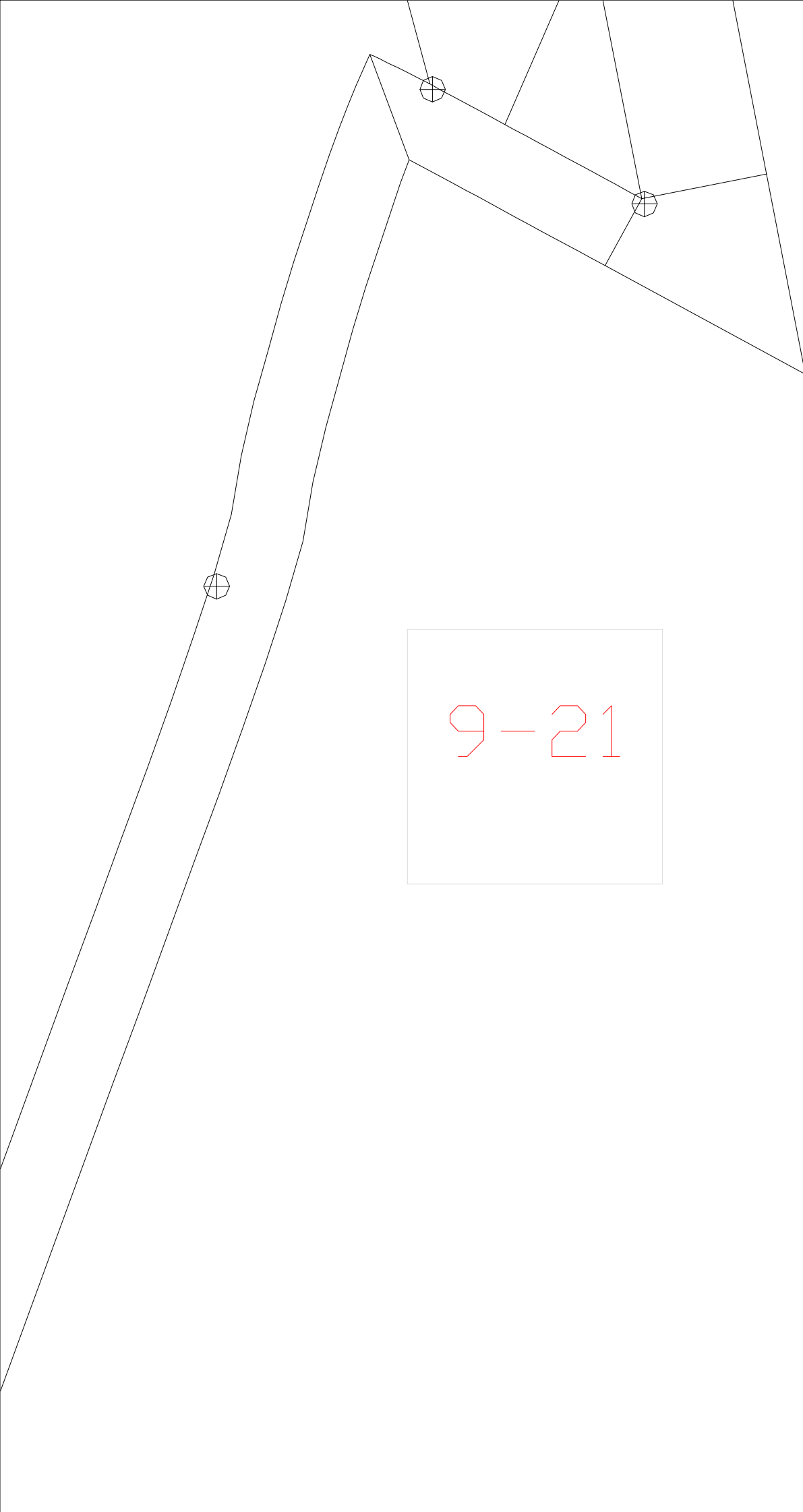
9-19





9-1

9-20



9-21

9-2



9-3



$$9 - 4$$



9-5



9-6

9-7





9-8

9-9

